



Gov. Walz and Lt. Gov. Flanagan 2022 Education Budget

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Director of Government Relations

Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.



\$785M in FY23 and \$1.7B in FY24/25

- Structural Supports
- Early Education
- Universal Meals
- Mental Health
- Educator Supports
- Student Supports
- Special Education
- Out of school and Community Supports
- Other Efforts

Structural Supports

	FY 2022	FY 2023	FY 2024	FY 2025
2% Formula Increase	\$0	\$132,381	\$148,498	\$148,144
Reduce English Learner Cross-Subsidy	\$0	\$11,918	\$13,658	\$14,049
Reduce Special Education Cross-Subsidy	\$0	\$45,659	\$54,370	\$56,160

*FY amounts in thousands

Structural Supports

- **2% increase to the general education formula in FY23**
 - Increases formula by \$137, from \$6,863 to \$7000 in FY23 and later
 - Link categorical programs (EL, LOR, extended time, American Indian Education Aid, and LTFM) to general education formula allowance
- **Reduce English Learner Cross-Subsidy**
 - Increase to EL aid and reduce the EL cross-subsidy over eight percentage points to 59.3% of all EL expenditures.
- **Reduce Special Education Cross-Subsidy**
 - Increase special education cross-subsidy reduction aid from 6.43% to 12.14% of the cross-subsidy. Keeps cross-subsidy per ADM at 2019 levels.
- **ABE Hold Harmless Formula Clarification (no cost)**
 - Clarifying the ABE funding growth formula, ensuring continued funding for ABE at current levels.
- **Compensatory Spending at Generating Site (no cost)**
 - Increase the amount of compensatory revenue that must be spent on qualifying programs at the generating sites from 50 percent to 80 percent.

Early Education

	FY 2022	FY 2023	FY 2024	FY 2025
Public Pre-K for 4-year olds	\$0	\$155,000	\$185,000	\$185,000
Redefine Early Learning Scholarships for 0-3 year old Children	\$0	\$75,000	\$75,000	\$75,000
Tribal Head Start Set Aside	\$0	\$0	\$0	\$0
Expanded Use of Head Start Funds	\$0	\$0	\$0	\$0

*FY amounts in thousands

- **Public Pre-K for Eligible 4-Year Old Children**
 - Full-day state funded prekindergarten for the most underserved four-year old children, using a mixed-delivery model, leveraging existing VPK, SRP, and PWII
- **Redefine Early Learning Scholarships for 0-3 Year Old Children**
 - Integrating Pathway II funding into a new public Pre-K mixed delivery model
 - Expand eligibility for Pathway I funding to all income eligible 0-2 year olds.
- **Tribal Head Start Set Aside**
 - Designates 10.72% of total Head Start allocation to Tribal Head Start programs
- **Expanded Use of Head Start Funds**
 - To build internal operations, infrastructure, and reconfigure facilities.

Universal Meals

- Universal Free Meals with Community Eligibility Provisions
 - Free breakfast and lunch available to all students attending Minnesota schools that participate in national school breakfast and lunch programs.
 - All eligible schools and districts with an Identified Student Percentage of 62.5% or higher will be required to participate in the federal Community Eligibility Provision.

	FY 2022	FY 2023	FY 2024	FY 2025
Universal Free Meals with Community Eligibility Provisions	\$0	\$186,969	\$198,266	\$198,267

*FY amounts in thousands

Student and Staff Mental Health

	FY 2022	FY 2023	FY 2024	FY 2025
Student Support Personnel	\$0	\$21,955	\$26,834	\$28,100
School-Based Mental Health Screening	\$0	\$9,983	\$9,983	\$9,983
School-Linked Mental Health Grants	\$0	\$6,000	\$6,000	\$6,000
Infant and Early Childhood Mental Health Consultation in Schools	\$0	\$3,759	\$3,759	\$3,759
Mental Health Services and Early Childhood Social Workers	\$0	\$2,500	\$2,500	\$2,500

*FY amounts in thousands

Student and Staff Mental Health

- **Student Support Personnel**

- Funding for districts and charters to hire additional support personnel positions, a workforce development initiative, as well as dedicated staff at the Department of Education.

- **School Based Mental Health Screening**

- Funding for mental health screening and referral systems in schools by school-based mental health staff, including school administrators.
- Funds will cover professional development, resources and supplies, school staff and time conducting screening and assessments, and other expenses

- **School-Linked Mental Health Grants**

- Funds will be distributed to school-linked mental health providers and other mental health providers who serve children and families with young children as well as school staff.

Student and Staff Mental Health

- **Infant and Early Childhood Mental Health Consultation in Schools**

- Funding for access to infant and early childhood mental health consultation for school based early childhood programs through grants with the Minnesota Department of Human Services Behavioral Health Division.

- **Mental Health Services and Early Childhood Social Workers**

- Funding for social workers focused solely on early childhood systems, like early intervention, Head Start, and early Head Start.

Supporting Our Educators

	FY 2022	FY 2023	FY 2024	FY 2025
Increase Funding for Grow Your Own	\$0	\$24,000	\$22,000	\$22,000
Statewide Teacher Mentoring Program	\$0	\$5,500	\$5,500	\$5,500
Educator Career Pathways	\$0	\$5,000	\$5,000	\$5,000
Recruit and Retain Education Support Professionals	\$0	\$15,000	\$15,000	\$15,000
Aspiring Teacher Retention Bonuses	\$0	\$3,750	\$3,750	\$3,750
Early Childhood Family Education Teacher Licensing Support	\$0	\$177	\$177	\$0
American Indian History and Culture Relicensure Requirements	\$0	\$86	\$60	\$60

*FY amounts in thousands

Supporting Our Educators

- **Increase Funding for Grow Your Own**

- Increased funding for the Grow Your Own program responding to demand after last year's funding increase, as well as carve outs creating new Grow Your Own programs for early childhood education professionals, and targeting licensure shortage areas.

- **Statewide Teacher Mentoring Program**

- Funding for the creation of statewide teacher induction and mentoring program.
- Funds will be used for grants to regional partners to provide mentoring support and for contracts with national content experts and research collaboratives to assist in developing Minnesota's induction model and to evaluate the program over time.

- **Educator Career Pathways**

- Funding for development of a career pathway for students interested in pursuing education-related professions.
- Funding will be used for development of rigorous coursework and an apprenticeship program, and grants to launch education and training career pathway programs and to incentivize high school teachers to obtain credentials for teaching concurrent enrollment.

Supporting Our Educators

- **Recruit and Retain Education Support Professionals (ESP)**
 - Funding for 20 hours of training for education support personnel serving students receiving special education services and paying exam fees.
- **Aspiring Teacher Retention Bonuses**
 - Funding for teacher retention bonuses for approximately 460 teachers new to the profession, with priorities for teacher candidates of color and American Indian teacher candidates, teachers filling licensure shortage areas, or low-income teachers.
- **Early Childhood Family Education Teacher Licensing Support**
 - Funding for student scholarships to the University of Minnesota's Parent and Family Education program to help address a shortage in licensed parent and family educators. The scholarships will be used for students from rural areas and/or students from traditionally underrepresented communities. The direct result would be an estimated 15 additional licensed parent and family educators.

Supporting Our Educators

- **American Indian History and Culture Relicensure Requirements**
 - Funding to develop and implement American Indian history and culture training for a new requirement for teacher relicensure. Funding will be dedicated to the creation of American Indian history and culture training and the delivery of that training free to Minnesota educators, including design and development for this training, statewide training for educators, and funding for the training materials, as well as certification of new trainers.
- **Require Q Comp Funds to be Spent on ATPPS (no cost)**
 - Statutory change to ensure that districts continue to expend unused Q Comp funding only on uses within the Alternative Teacher Professional Pay System program.
- **Increase Earnings Limitation for Retired Teachers (no cost)**
 - Increase TRA earnings limitation for retired teachers thereby allowing former teachers to spend more time in the classroom and fill full-time and substitute vacancies that are occurring from the teacher shortage.

Supporting Our Students

	FY 2022	FY 2023	FY 2024	FY 2025
Multi-Tiered Systems of Support	\$0	\$15,000	\$15,000	\$15,000
Expand Competency-Based Education	\$0	\$6,648	\$1,676	\$1,676
Expand Rigorous Coursework	\$0	\$10,000	\$10,000	\$10,000
Increase American Indian Education Aid Base Funding	\$0	\$3,120	\$3,120	\$3,120
BOLD Literacy	\$0	\$5,000	\$5,000	\$5,000
Culturally-Specific Learning Opportunities	\$0	\$5,000	\$5,000	\$5,000

*FY amounts in thousands

Supporting Our Students

	FY 2022	FY 2023	FY 2024	FY 2025
Increase CTE Revenue	\$0	\$878	\$3,935	\$3,935
Expand Supplemental Enrollment	\$0	\$3	\$3	\$3
Paid High School Equivalency Test	\$0	\$345	\$345	\$345
Online Learning Application Fee Spending Authority	\$21	\$5	\$3	\$3

*FY amounts in thousands

Supporting Our Students

- **Multi-Tiered Systems of Support**

- Funding to implement multi-tiered systems of support that by supporting Regional Centers of Excellence, the Early Childhood Special Education Centers of Excellence, and Minnesota Service Cooperatives in training, technical assistance, and coaching to districts, as well as establishing validated practices across the early learning continuum.

- **Expand Competency-Based Education**

- Expand competency or standards-based approach to education through professional development of staff, family engagement, and increasing the Department's capacity to implement this proposal.

- **Expand Rigorous Coursework**

- Funding for regional partnerships and district grants to expand of rigorous coursework opportunities for Indigenous students, students of color, students with disabilities, and students in greater Minnesota to prepare and train for career and college.

Supporting Our Students

- **Increase American Indian Education Aid Base Funding and Clarify Use**

- Increase base funding for American Indian Education Aid program (AIEA) to the currently 170 districts participating in the program across the state.
- Clarify that aid must be prioritized on programming and services for American Indian children.

- **BOLD Literacy**

- Implementation funding for the Minnesota BOLD Literacy Plan, which increases equitable access to effective literacy experiences for all students by ensuring school leaders and educators are trained in the Science of Reading; support effective implementation and measurement of instructional practices aligned to state standards; utilize data literacy to inform instruction, educator development, evaluate resource deployment and policy, and employ intentional family and community engagement strategies.

- **Culturally-Specific Learning Opportunities**

- Expand opportunities for culturally-specific learning opportunities through grants to schools, which could include partnerships with community orgs, to build out class offerings and support for implementing course work focused on culturally specific education opportunities.

Supporting Our Students

- **Increase Career Technical Education (CTE) Revenue**
 - Increase CTE revenue for approved expenditures in a fiscal year in which the levy is certified, and the creation of a new student transportation reimbursement program to support the additional costs of transporting students enrolled in work-based learning.
- **Expand Supplemental Enrollment**
 - Allow broader access supplemental online learning courses for students enrolled BIE schools.
- **Paid High School Equivalency Test**
 - Allow any Minnesotan to take a commissioner-approved high school equivalency assessment for free. This would cover the cost of one full battery at a cost of up to \$144.

- **Online Learning Application Fee Spending Authority**

- MDE authority to spend the revenue that is generated by the online program fees authorized in section 124D.095, subd. 7(d). The revenue will be used for research partnerships with organizations to improve the quality of our programs, stipends to outside experts to validate and support program applications and reviews, and travel expenses for the Online Learning Specialist to meet on site with staff planning an Online Learning program

- **Align Student Eligibility Criteria to State-Approved Alternative Programs (no cost)**

- Simplify eligibility criteria to participate in a SAAP be simplified to more intentionally focus the state's resources for underserved youth to progress to graduation from high school. Students who are actually not on track to graduate will benefit as the resources will be more targeted towards their needs.

Special Education

	FY 2022	FY 2023	FY 2024	FY 2025
Additional State Funding to Special Education Separate Site and Programs	\$0	\$5,071	\$5,325	\$5,991
Reduce Funding Disparities for Young Children with Disabilities	\$0	\$683	\$822	\$823
Specific Learning Disability Criteria Change and Multi-Tiered System of Support	\$0	\$540	\$540	\$540
Provision of Special Instruction	\$0	\$3,661	\$3,682	\$3,685
Establishment of Visually Impaired Graduate Program	\$0	\$700	\$700	\$700

Special Education

	FY 2022	FY 2023	FY 2024	FY 2025
Intermediate School District Mental Health Innovative Grant Program	\$0	\$4,900	\$0	\$0
Intermediate District Support	\$0	\$1,000	\$1,000	\$1,000
Expand Targeted Services	\$0	\$900	\$1,000	\$1,000
Special Education Life Skills & Vocational Skills Secondary Transition Programs	\$0	\$1,000	\$1,000	\$1,000

*FY amounts in thousands

- **Additional State Funding to Special Education Separate Site and Programs**

- Additional funding for students receiving services in Special Education Settings 4 and higher.

- **Reduce Funding Disparities for Young Children with Disabilities**

- Funding to change the average daily membership calculation for kindergarten students with a disability by making it the same as the calculation for other kindergarten students. Additionally, this recommendation includes making changes to the eligibility of English language learner and school breakfast programs to include early childhood special education.

- **Specific Learning Disability (SLD) Criteria Change and Multi-Tiered System of Support (MTSS)**

- Funding to update the state rule to remove the option for discrepancy route to eligibility along with other language changes to update and align with other state and federal language and supporting districts to implement the rule changes. Funds will operationalize changes to existing criteria, and to provide training, guidance, and evaluation on those policy changes, once implemented.

- **Provision of Special Instruction**

- Funding to extend special instruction and services for students with a disability until age 22, consistent with federal law. This proposal will allow for students age 20 and 21 to have more time to achieve desired goals.

- **Establishment of Visually Impaired (VI) Graduate Program**
 - Funding to establish a Visual Impairment (VI) graduate program within Minnesota. After the initial phase of external funding, the program would be sustainable via tuition recapture.
- **Intermediate School District Mental Health Innovative Grant Program**
 - Establish a temporary program to pay for contracts with qualified responders to perform the tasks and services to improve mental health outcomes for youth attending an intermediate school district or service cooperative that provide instruction to students with disabilities in a setting on federal instructional level four or higher.
- **Intermediate District Support**
 - Grants to the five intermediate districts for the purpose of establishing and maintaining a full-service community school model, and providing professional development to teachers and staff.

- **Expand Targeted Services**

- Funding to include all students placed in residential programs during the summer to be eligible to generate a categorical extended time revenue for the instruction they receive. Currently only students enrolled in state approved alternative programs and two residential programs in ISD 347 Willmar are eligible to generate extended time revenue for summer instruction.

- **Special Education Life Skills & Vocational Skills Secondary Transition Programs**

- Increased funding for 25 districts, charters, or tribal schools to provide programming for life skills and vocational skills instruction to 18 to 21 year old students with disabilities. Allowable expenses include hiring or contracting instructional and support staff; procuring instructional resources; providing needed assistive technology, job coaching and other supports for employment; and technology.

Out-of-School Supports

	FY 2022	FY 2023	FY 2024	FY 2025
Out of School Time/Community Partnership	\$0	\$7,000	\$7,000	\$7,000
After School Grant Programs	\$0	\$5,000	\$5,000	\$5,000
Full-Service Community Schools	\$0	\$5,000	\$5,000	\$5,000

*FY amounts in thousands

Out-of-School Supports

- **Out of School Time / Community Partnership**

- Grants to community organizations to support youth engagement and youth employment and training and funding for training and technical assistance for those organizations.

- **After School Grant Programs**

- Reestablish the After School Community Learning grant program. The funding will provide grants that connect schools and communities so that they can offer afterschool programs that meet the need of students and their families. Funding would be used for a contract with Ignite Afterschool to build a state-wide system of support so that all afterschool program providers have access to professional development and technical assistance.

- **Full Service Community Schools**

- Expand and sustain the full-service community schools grant program. Funds can be used for planning or implementation activities.

	FY 2022	FY 2023	FY 2024	FY 2025
Model Education Program: Adult-Use Cannabis	\$0	\$59	\$29	\$29

- **Model Education Program as A Component of Legalizing Adult-Use Cannabis**

- Funding to identify model programs to make available for districts and charters that may be used to educate middle and high school youth on the health effects on children and adolescents of cannabis use and substance use.

*FY amounts in thousands

Thank You

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