

Side by Side Comparison: Education Omnibus Bills

7/2/21 Update: The education finance and policy omnibus bill is signed into law. The details of the bill are found in the fourth column. The first three columns show what the Governor, House and Senate originally proposed.

[See more information on the final education bill.](#)

	Governor	House	Senate	Final Education Omnibus
	Target: \$745 million	Target: \$772 million	Target: \$152 million	Final Target: \$554 million
Budget Provisions				
1	\$301.8 million - Increases the basic formula by 1% in 2021-22 and 2.5% in 2022-23 school years. (on-going)	\$400.0 million - Increases the basic formula by 2% (\$131 per pupil) in 2021-22 and 2% (\$134 per pupil) in 2022-23 school years. Increases the basic formula by .5% for the following two years. Links the basic formula to inflation (CPI) beginning in the 2025-26 school year (on-going)		\$463.0 million - Increases the basic formula by 2.45% (\$161 per pupil) in 2021-22 and 2% (\$135 per pupil) in 2022-23 school years. (on-going)
2				\$75 million - provides summer school learning and experiences through a formula funding and grants from state federal covid aid. Uses federal funds. Not part of the education target.
3		\$30 million - Provides funding for border to border broadband grants in the Agriculture bill (one-time)	\$40 million - Provides funding for border to border broadband grants in the Agriculture bill (one-time)	\$70 million - Provides funding for border to border broadband grants in the jobs and economic development bill.
4	\$40.6 million - Maintains permanent 4,000 existing preK spots which would lose funding at the end of this school year. Requires the programs to conduct Kindergarten Entry Profile (KEP) assessments. (on-going)	\$39.2 million - Maintains 4,000 existing preK spots which would lose funding at the end of this school year. Requires the programs to conduct Kindergarten Entry Profile (KEP) assessments. (on-going)		\$45.6 million - Maintains 4,000 existing voluntary preK spots, which would lose funding at the end of this school year. Requires the programs to conduct Kindergarten Entry Profile (KEP) assessments. (For the next two years only)
5				\$16 million - grants for solar energy installations. In the commerce and energy bill. (one-time)
6	\$72.7 million - Holds the special education cross subsidy steady at the 2018-19 level of an state average of \$808 per student (ADM). (on-going)	\$70.1 million - Holds the special education cross subsidy steady to the 2018-19 level by increasing aid from 6.43 percent of the cross subsidy to 9.33 percent of the cross subsidy for FY2022 and 12.11 percent of the cross subsidy for FY2023 and later. (on-going)		\$10.4 million - Reduces a district's special education cross subsidy by a 1.24% increase to the special education cross subsidy aid. (2021-22 school year only)

	Governor	House	Senate	Final Education Omnibus
7		\$14.8 million - Increases Grow Your Own grants to increase teacher diversity through recruiting and supporting current school staff through the process of earning a teacher's license. (on-going)	\$5.0 million - Increases Grow Your Own grants to increase teacher diversity through recruiting and supporting current school staff through the process of earning a teacher's license. (on-going)	\$10.0 million - Increases Grow Your Own grants to increase teacher diversity through recruiting and supporting current school staff through the process of earning a teacher's license. (on-going)
	\$10.0 million - Establishes a statewide teacher induction and mentoring program to retain new teachers, particularly Black, Indigenous, and People of Color (BIPOC) teachers. (on-going)	\$4.5 million - Provides for mentoring, induction, & retention incentive grants to increase the number of teachers of color and Indigenous teachers.	\$2.5 million - Provides for mentoring, induction, & retention incentive grants to increase the number of teachers of color and Indigenous teachers. (on-going)	\$4.5 million - Provides for mentoring, induction, & retention incentive grants to increase the number of teachers of color and Indigenous teachers. Requires districts to use the 2% staff development revenue for teacher mentorship. Previously, it was required only if extra funds remain. (on-going)
8	\$4.5 million - Fund costs related to MDE defending and mediating lawsuits. (one-time) (\$2 million from fiscal year 2021 (FY21))	\$4.5 million - Fund costs related to MDE defending and mediating lawsuits. (one-time)	\$2.0 million - Fund costs related to MDE defending and mediating lawsuits. (one-time)	\$4.5 million - Fund costs related to the Minnesota Department of Education (MDE) defending and mediating lawsuits. (one-time, \$2 million is carryover from last year)
9	\$13.7 million - Reduces EL cross subsidy from 67.6% to 59.3% of EL expenditures begins FY2023, and links to increases to the basic formula beginning in FY2024. (on-going)	\$29.0 million - Reduces EL cross subsidy by increasing the EL basic allowance from \$704 to \$755 per EL student and increasing the concentration formula allowance from \$250 to \$536 per EL student. The concentration cap at 80% percent of students eligible for free or reduced-priced lunch per school building is removed. Provides an adjustment to ensure no district loses revenue due to the concentration change that requires more revenue to flow to schools serving higher concentrations of EL students. (on-going)		\$4 million - Reduces the English Learners (EL) cross subsidy. (\$2 million for four years, then funding ends.)
10		Requires districts to use up to half a percent of its staff development revenue or its literacy incentive aid on professional development for teachers on the science of reading.	\$6.0 million - Increases LETRS literacy grants to provide professional development to elementary teachers.	\$3.0 million - Increases LETRS literacy grants to provide professional development to elementary teachers.
11		Sanneh Foundation that provides intensive supports for at-risk African American male students with African American mentors. The foundation also succeeds in recruiting its mentors and students into the teaching field and supporting them as they earn a teaching license. (on-going)	Sanneh Foundation that provides intensive supports for at-risk African American male students with African American mentors. The foundation also succeeds in recruiting its mentors and students into the teaching field and supporting them as they earn a teaching license. (one-time)	Sanneh Foundation that provides intensive supports for at-risk African American male students with African American mentors. The foundation also succeeds in recruiting its mentors and students into the teaching field and supporting them as they earn a teaching license. (one-time)

	Governor	House	Senate	Final Education Omnibus
				\$3 million - Establishes a new scholarship grant pilot program - Aspiring Teachers of Color Scholarship - for people of color and American Indians enrolled in a teacher preparation program. In the higher education bill. (one-time)
12	\$1.1 million - Provides a 2% increase to MDE's operating budget. (on-going)	\$1.1 million - Provides a 2% increase to MDE's operating budget. (on-going)	(\$2.2 million) - Cuts to MDE operating budget. (on-going)	\$2.7 million - Provides an increase to MDE's operating budget. (on-going)
13	\$2.5 million - Establishes a grant program to provide training for school staff on non-exclusionary discipline practices. (on-going)	\$10 million - Establishes a grant program to provide training for school staff on non-exclusionary discipline practices. (on-going)		\$1.8 million - Establishes a grant program to provide training for school staff on non-exclusionary discipline practices. (one-time)
14		\$1.5 million - Grant to Girls in Action which encourages and supports low-income girls of color. (One-time)		\$1.5 million - Grant to Girls in Action which encourages and supports low-income girls of color. (One-time)
15			\$1.5 million - Provides a digital well-being grant to LiveMore ScreenLess to provide information and resources to address mental health issues due to misuse or overuse of young people on social media. (one-time)	\$1.0 million - Provides a grant to LiveMore ScreenLess to provide information and resources to address mental health issues due to misuse or overuse of young people on social media. (one-time)
16		\$4.0 million - Increases for the Math Corps grant program (on-going)		\$1.0 million - Increases for the Math Corps grant program (one-time)
17	\$778,000 - Increases operating budget for Minnesota State Academies	\$778,000 - Increases operating budget for Minnesota State Academies. (on-going)		\$778,000 - Increases operating budget for Minnesota State Academies
18		\$750,000 - Provides grant to Black Men Teach Twin Cities to increase the number of African American teachers. one-time)	\$750,000 - Provides grant to Black Men Teach Twin Cities to increase the number of African American teachers. one-time)	\$750,000 - Provides grant to Black Men Teach Twin Cities to increase the number of African American teachers. (one-time)
19		\$1.0 million - Provides funding for the Professional Educators Licensing and Standards Board (PELSB) to implement an outreach and marketing campaign to elevate the teacher profession and recruit teachers, especially teachers of color and American Indian teachers. (on-going)	\$1.0 million - Provides funding for the Professional Educators Licensing and Standards Board (PELSB) to implement an outreach and marketing campaign to elevate the teacher profession and recruit teachers, especially teachers of color and American Indian teachers. (on-going)	\$500,000 - Provides funding for the Professional Educators Licensing and Standards Board (PELSB) to implement an outreach and marketing campaign to elevate the teacher profession and recruit teachers, especially teachers of color and American Indian teachers. (on-going)
20		\$700,000 - Establishes Come Teach In Minnesota grant program to provide hiring bonuses. (on-going)	\$700,000 - Establishes Come Teach In Minnesota grant program to provide hiring bonuses. (on-going)	\$400,000 - Establishes Come Teach In Minnesota grant program to provide hiring bonuses. (on-going)
21		\$374,000 - Funds the MN Youth Council. (on-going)		\$375,000 - Funds the MN Youth Council. (one-time)

	Governor	House	Senate	Final Education Omnibus
22	\$351,000 - Increase operating budget for Perpich Center for Arts Education	\$351,000 - Increases operating budget for Perpich Center for Arts Education. (on-going)	(\$2.3 million) - Closes the Perpich School of Arts. Transfers property in the Perpich Arts Library to MDE.	\$351,000 - Increase operating budget for Perpich Center for Arts Education
23		\$300,000 - Funding for the Bloomington, Mankato & Grand Rapids museums. (on-going)	Funding for the Mankato museum beginning in FY2024	\$300,000 - Funding for the Bloomington, Mankato & Grand Rapids museums. (one-time)
24		\$280,000 - Provides funding for the American Indian Teacher Prep Grant program. (on-going)		\$280,000 - Provides funding for the American Indian Teacher Prep Grant program. (on-going)
25		\$265,000 - Provides grants for Kognito suicide prevention training for teachers and staff. (one-time)	\$265,000 - Provides grants for Kognito suicide prevention training for teachers and staff. (one-time)	\$265,000 - Provides grants for Kognito suicide prevention training for teachers and staff. (one-time)
26	\$8.0 million - Provides grants to create new educator career pathway programs in high school and postsecondary institutions to promote teaching as a career with a focus on disadvantaged and underrepresented populations. (on-going)	\$250,000 - Expands Concurrent Enrollment Grants for intro to teaching courses for middle and high-school dual enrollment credit. (on-going)		\$250,000 - Expands concurrent enrollment Grants for introduction to teaching courses with dual credit for high school and college credit. Begins in 2022-23. (on-going)
27	\$193,000 - Increases operating budget for Professional Educators Licensing and Standards Board (PELSB)	\$193,000 - Increases operating budget for PELSB.		\$193,000 - Increases operating budget for PELSB.
28		\$150,000 - Provides a grant to the MN Civics Education Coalition (one-time)		\$150,000 - Provides a grant to the MN Civics Education Coalition (one-time)
29			(\$1.0 million) - Adjusts college entrance exams reimbursement aid. (one-time)	(\$1.0 million) - Adjusts college entrance exams reimbursement aid. (on-going)
30	(\$2.4 million) - Reduces statewide assessments funding in FY22 and FY 23 by 11 percent. (one-time)	(2.4 million) - Reduces statewide assessments funding in FY22 and FY 23 by 11 percent. (one-time)	(2.4 million) - Reduces statewide assessments funding in FY22 and FY 23 by 11 percent. (one-time)	(2.4 million) - Reduces statewide assessments funding in FY22 and FY 23 by 11 percent. (one-time)
31	Policy Provisions			
32		Requires a school district or charter school where a student with a seizure disorder and prescribed seizure medication is enrolled to have a seizure action plan.	Requires a school district or charter school where a student with a seizure disorder and prescribed seizure medication is enrolled to have a seizure action plan.	Requires a school district or charter school where a student with a seizure disorder and prescribed seizure medication is enrolled to have a seizure action plan. Beginning in the 2022-23 school year.

	Governor	House	Senate	Final Education Omnibus
33		Requires school districts IEP teams to work with special education students and their families to determine what special education services and supports are necessary and how the services will be provided to address the lack of progress due from COVID-19. MDE may use federal Covid set-aside aid to pay for the services and supports to avoid maintenance of effort requirements.	Requires school districts IEP teams to work with special education students and their families to determine whether special education services and supports are necessary and how the services will be provided to address the lack of progress due from COVID-19.	Requires school districts IEP teams to work with special education students and their families to determine what special education services and supports are necessary and how the services will be provided to address the lack of progress due from COVID-19. MDE may use federal Covid set-aside aid to pay for the services and supports to avoid maintenance of effort (MOA) requirements.
34		Requires districts to notify parents of its policy relating to absence from school for religious observance. Allows a school board to consider the community's religious or cultural observances when adopting a school calendar.	Requires districts to notify parents of its policy relating to absence from school for religious observance.	Requires districts to notify parents of its policy relating to absence from school for religious observance.
35		academic standards and benchmarks in math, and implementation of revised physical education and arts standards until June 1, 2022. Requires MDE to implement review and revision of math standards beginning in the 2022-2023 school year.	(\$40,000) - Suspends any on-going state academic standards review, revision or implementation until June 1, 2023. Delays review of the physical education standard until the 2026-27 school year.	Delays implementation of all revised academic standards until June 1, 2023 while allowing MDE to continue reviewing and revising academic standards and developing future statewide assessments.
36		Allows districts 90 days after receiving a rigorous coursework grant to adopt a 3-year plan to start or expand Advanced Placement (AP) and International Baccalaureate (IB) programming. Requires MDE to prioritize grants for new or expanding AP computer science principals courses.	Allows districts 90 days after receiving a rigorous coursework grant to adopt a 3-year plan to start or expand Advanced Placement (AP) and International Baccalaureate (IB) programming.	Allows districts 90 days after receiving a rigorous coursework grant to adopt a 3-year plan to start or expand Advanced Placement (AP) and International Baccalaureate (IB) programming. Requires MDE to prioritize grants for new or expanding AP computer science principals courses.
37		Requires districts to adopt and post a school meal policy. Prohibits school districts from denying a school lunch or breakfast to a student eligible for free or reduced-priced lunch, even if student has outstanding lunch debt. Students must be provided meals in a respectful manner and efforts to collect meals debt cannot stigmatize or demean the student. Students with unpaid meals debt cannot be barred from participation in school activities.	Requires districts to adopt and post a school lunch policy. Prohibits school districts from denying a lunch to a student eligible for free or reduced-priced lunch, even if student has outstanding lunch debt. Students must be provided lunch in a respectful manner and efforts to collect lunch debt cannot stigmatize or demean the student. Students with unpaid lunch debt cannot be barred from participation in school activities.	Requires districts to adopt and post a school lunch policy. Prohibits school districts from denying a lunch to a student eligible for free or reduced-priced lunch, even if student has outstanding lunch debt. Students must be provided lunch in a respectful manner and efforts to collect lunch debt cannot stigmatize or demean the student. Students with unpaid lunch debt cannot be barred from participation in school activities.

	Governor	House	Senate	Final Education Omnibus
38		Requires a school district, charter school, or nonpublic school to notify school staff, students, and parents when it receives notice of environmental hazards from the Department of Health or Pollution Control Agency.	Requires a school district, charter school, or nonpublic school to notify school staff, students, and parents when it receives notice of environmental hazards from the Department of Health or Pollution Control Agency.	Requires a school district, charter school, or nonpublic school to notify school staff, students, and parents when it receives notice of environmental hazards from the Department of Health or Pollution Control Agency.
39		Prohibits an child in a state-funded preK or kindergarten program from using a individual-use technology screen without engagement from a teacher or other students. Does not apply to students with disabilities.	Prohibits an child in a state-funded preK or kindergarten program from using a individual-use technology screen without engagement from a teacher or other students. Does not apply to students with disabilities.	Prohibits an child in a state-funded preK or kindergarten program from using a individual-use technology screen without engagement from a teacher or other students. Does not apply to students with disabilities.
40		Limits the length of a corrective plan MDE can impose on an charter school authorizer and modifies requirements an authorizer on a corrective plan must fulfill to resolve the basis for corrective action.	Limits the length of a corrective plan MDE can impose on an authorizer and modifies requirements an authorizer on a corrective plan must fulfill to resolve the basis for corrective action.	Limits the length of a corrective plan MDE can impose on an charter school authorizer and modifies requirements an authorizer on a corrective plan must fulfill to resolve the basis for corrective action.
41		Requires all education grants to be used for evidence-based practices, aligned to WBWF and federal student accountability systems. Require the effectiveness of the grant to be reported to MDE.	Requires a school districts or any entity that is awarded a state-funded education grant to describe, measure, and report on the effectiveness of the grant-funded program.	Requires a school districts or any entity that is awarded a state-funded education grant to describe, measure, and report on how it aligns with the WBWF and federal student accountability systems. For grants awarded after July 1, 2021.
42	Requires rather than encourages districts to provide mental health instruction for students in grades 4 through 12. Effective July 1, 2022.	Requires rather than encourages districts to provide mental health instruction for students in grades 4 through 12. Effective July 1, 2022.		Requires schools providing instruction on preventing suicide or self-harm to use the resources provided by MDE or other evidence-based instruction.
43		Requires a school district to annually report its compensatory revenue expenditures by functional category as well as by accounting categories.	Requires a school district to annually report its compensatory revenue expenditures by functional category as well as by accounting categories.	Requires a school district to annually report its compensatory revenue expenditures by functional category as well as by accounting categories.
44		Requires MDE and the Department of Human Services to identify strategies to streamline access and reimbursement for behavioral health services for children who are enrolled in medical assistance and have IEPs or individualized family service plans to avoid duplication of services and procedures.	Directs MDE and the Department of Human Services to consult with stakeholders to find strategies to streamline access and reimbursement for behavioral health services for children with an individualized education program or an individualize family service plan who are enrolled in Medical Assistance.	Directs MDE and the Department of Human Services to consult with stakeholders to find strategies to streamline access and reimbursement for behavioral health services for children with an individualized education program or an individualize family service plan who are enrolled in Medical Assistance.
46	Provisions Not in Final Education Bill			

	Governor	House	Senate	Final Education Omnibus
47	\$95.4 million - Increases and indexes equalization for specific school levies. Each levy will combine 2 equalization tiers to one indexed tier at a higher factor - for voter-approved referendums (85% of the state average RMV (\$574,300), Local Optional Revenue(125% of the average RMV) and Debt Service (fully equalizing the portion after the local effort of 15.74% at 100% of the state average ANTC. The funding is per year starting in 2022-23. (on-going)		\$23.6 million - Increases referendum equalization by capping the maximum tax effort generated by the referendum. (ongoing)	
48	Links English Learner (EL) Aid, Local Option Revenue (LOR), Extended Time Revenue, and American Indian Education Aid to increases in the basic formula beginning in 2023-24 school year. (on-going)	Links English Learner (EL) Aid, Local Option Revenue (LOR), Extended Time Revenue, and American Indian Education Aid to increases in the basic formula beginning in 2023-24 school year. (on-going)		
49		\$36.5 million - Increases for early learning scholarships (on-going)	\$146 million - Increases for early learning scholarships. In the health and human services bill. (one-time)	
50			\$60 million - Provides \$58 million in per pupil aid for Minnesota classroom support to each school district and charter. Caps the aid at \$1 million for districts and charters that receive over \$5,000 per pupil in federal round 1, 2 and 3 ESSER** funding. The other \$2 million is for intermediates and Minnesota State Academies. (one-time)	
51	\$46.9 million - Increases mental health support staff by funding 1) a new aid program to fund staff to provide student support services at schools 2) a workforce development initiative to increase the number of student support personnel each year, and 3) a school health services specialist at MDE.	\$17.2 million - Provides \$20 per pupil or \$31,500, whichever is greater, for hiring new school support staff, describes eligible expenses and requires reporting effectiveness of new staff to MDE. (on-going)		
52		\$19.4 million - Eliminates the concentration cap on compensatory revenue. (on-going)		

	Governor	House	Senate	Final Education Omnibus
53	\$25 million FY21 - Increases declining enrollment aid to 48.5%, up from 28%, of the basic formula amount of \$6,567 per pupil. Each district will receive \$3,185 per pupil to compensate for lost enrollment of students leaving school districts due to Covid or other reasons in the 2020-21 school year only. (one-time)			
54			\$16.4 million - Adds safe school revenue funding from the state of \$37 per pupil for charters, private schools and American Indian tribal schools. Increases the safe school levy for a district by \$1 and equalizes the levy with a factor linked to inflation. Allows the cooperative safe schools levy for a school district that is a member of an intermediate to levy up to \$15 per adjusted pupil unit. (on-going)	
55	\$15.9 million (GEER**) - Supports for school-aged care, before/after/summer school wrap around services and access to childcare. \$6.473 million will support school-age care staffing and administration. \$3 million will provide access to increased before, after, and summer school wrap-around services, and \$6.473 million will reduce the Early Learning Scholarship waitlist to the extent possible. (one-time)			
56		\$13.3 million - Requires a paraprofessional assigned to work alone with a student with a disability to be given paid time or time during the school day to review the student's individualized education plan (IEP) or be briefed on the student's specific needs. Requires a paraprofessional and certain other district staff employed to support students with disabilities to be provided at least 16 hours of paid orientation or professional development annually. The aid is \$196 per paraprofessional, Title I aide, and other instructional support staff. . (ongoing)		

	Governor	House	Senate	Final Education Omnibus
57	\$10.1 million - Expands rigorous coursework such as AP, IB, and CTE, particularly for, but not limited to, students of color and Indigenous students. (on-going)	\$7.5 million - Expands rigorous coursework such as AP, IB, and CTE, particularly for, but not limited to, students of color and Indigenous students. (on-going)		
58			\$11.5 million - Establishes Education Savings Accounts (ESAs), a voucher program that funds private school choice. General education revenue would follow the student and can be spent on a variety of education needs including private schools, tutors, college-level courses, textbooks, educational services or therapies from a licensed PR actioner, etc. (on-going)	
59	\$10.0 million - Provides grant funding to reinforce systemic approaches to meet the needs of individual students and ensure all schools effectively implement multi-tiered systems of support (MTSS) to meet the academic, social and emotional needs of all students. (on-going)	\$10 million - Provides grant funding to reinforce systemic approaches to meet the needs of individual students and ensure all schools effectively implement multi-tiered systems of support (MTSS) to meet the academic, social and emotional needs of all students. (on-going)		
60	\$10.0 million - Expands the full-service community schools grant program to broaden access for students and families to wrap-around supports at the school building. (on-going)	\$10.0 million - Expands the full-service community schools grant program to broaden access for students and families to wrap-around supports at the school building. (on-going)		
61		\$8.5 million - Technical correction to keep the state levy neutral due to tax interactions from career and technical education (CTE), voluntary preK (VPK) & long term facilities maintenance (LTFM) changes	(1.5 million) - Technical correction to keep the state levy neutral due to tax interactions from LTFM, referendum & safe schools changes.	
62	\$6.7 million - Modernizes data submission systems for school districts and charter schools through the expansion of the data collection and integration system known as “Ed-Fi”, and improving data reporting and understanding through the use of	\$6.7 million - Modernizes data submission systems for school districts and charter schools through the expansion of the data collection and integration system known as “Ed-Fi”, and improving data reporting and understanding through the use of		
63	\$6.6 million - Establishes tribal early learning package to address the educational disparities in tribal communities. (on-going)	\$6.6 million - Establishes tribal early learning package to address the educational disparities in tribal communities. (on-going)		

	Governor	House	Senate	Final Education Omnibus
64	\$6.0 million - Expands language access for families and communities by increasing funding to MDE and providing grants for schools to translate materials. (on-going)	\$6.0 million - Expands language access for families and communities by increasing funding to MDE and providing grants for schools to translate materials. (on-going)		
65		\$6.0 million - Provides equitable school enhancement grants to support equitable, anti-racist educational practices.		
66			\$5 million - leverages federal funds dollars to increase funding for school-linked mental health programs and create a school-linked substance use disorder program in the health and human services bill. (one-time)	
67		\$4.3 million - Requires districts to assess all kindergarteners for kindergarten readiness using a MDE provided assessment beginning in the 2022-23 school year. (on-going)		
68		\$4 million - Continues grant funding for existing education partnerships, which is a network of school and community supports for children and their families experiencing poverty. (one-time)		
69			\$2.9 million - Provides a 10% increase to Community Education aid. (on-going)	
70			\$4.0 million - Establishes Rural Career Technical Education Consortium Grants. (on-going)	
71	\$4.0 million - Provides competitive grants for districts and charters to implement training for school staff on anti-bias instructional practices through the Equity, Diversity and Inclusion Center at MDE. (one-time)	\$4.0 million - Provides competitive grants for districts and charters to implement training for school staff on anti-bias instructional practices through the Equity, Diversity and Inclusion Center at MDE. (one-time)		
72	\$4.0 million - Provides competitive grants to train school staff on trauma-informed practices through the Equity, Diversity and Inclusion Center at MDE. (one-time)	\$12 million - Provides competitive grants to train school staff on trauma-informed practices through the Equity, Diversity and Inclusion Center at MDE. (one-time)		
73			\$3.5 million - Expands private school aid for guidance & counseling for students in elementary school. Students in high school already receive the state aid. (on-going)	
74		\$3.8 million - Provides regional libraries basic system support. (on-going)	\$3.0 million - Provides regional libraries basic system support. (on-going)	

	Governor	House	Senate	Final Education Omnibus
75		\$2.5 million - funds a portion of the federal revenue gap when the school site enters into the community eligibility (CEP) program that provides school-wide free meals in schools with a certain percentage of children living in poverty. (one-time)		
76	\$2.4 million GEER - Funds additional free and reduced price lunch applications. (one-time)			
77		\$1.6 million - Increases transportation sparsity by increasing aid for unreimbursed transportation costs from 18.2% to 30%. (on-going)	\$15.3 million - Increases transportation sparsity by increasing aid for unreimbursed transportation costs from 18.2% to 70%. (on-going)	
78		include summer services to students who have been placed at a children's residential facility. Funding begins in FY2024	\$2.0 million - Expands extended time revenue to include summer services to students who have been placed at a children's residential facility.(on-going)	
79		eligible teachers to earn the required college credits to teach concurrent enrollment in high school. Expands eligible expenditures to include teacher incentives, postsecondary course development, enrollment for college faculty and financial assistance. (on-going)	Expands eligible expenditures to include teacher incentives, postsecondary course development, enrollment for college faculty and financial assistance.	
80		\$2.0 million - Increases to the concurrent enrollment program (College in the Schools)		
81	\$1.5 million GEER - Allocates funding to schools/entities that weren't eligible to receive federal COVID-19 aid through Title 1 formula distribution. (one-time)			
82	\$1.4 million - Makes children in early childhood special education programs eligible for EL services and breakfast similar to preK and School Readiness Plus programs. (on-going)	\$1.4 million - Makes children in early childhood special education programs eligible for EL services and breakfast similar to preK and School Readiness Plus programs. (on-going)		
83	\$1.3 million - Expands Indigenous education for all students to learn about the cultural heritage and contributions of tribal nations. (on-going)	\$1.3 million - Expands Indigenous education for all public, private and homeschools students to learn about the cultural heritage and contributions of tribal nations. Adds more requirement than the Governor on embedding this education in academic standard. (on-going)		

	Governor	House	Senate	Final Education Omnibus
84	\$1.3 million - Provides data analytics for state counts of American Indian students. (on-going)	\$1.3 million - Provides data analytics for state counts of American Indian students. (on-going)		
85		\$1.2 million - Provides a grant for ParentChild+ program to implement evidenced-based research-validated literacy and school readiness programs at existing ParentChild# locations. (on-going)		
86		\$1.0 million - Increases to the Collaborative Urban and Greater Minnesota Educators of Color (CUGMEC) grant program. (on-going)	Expands teacher preparation programs that can qualify for CUGMEC grants.	
87	\$1.0 million - Notifies students meeting approved benchmarks entering their senior year of high school that they are accepted at a Minnesota state college or university thus bypassing the application process (In the higher education budget).	\$1.0 million - Notifies students meeting approved benchmarks entering their senior year of high school that they are accepted at a Minnesota state college or university thus bypassing the application process (In the higher education budget).		
88	\$716,000 - Aligns ADM calculations for a kindergarten student with a disability to other kindergarten students so they generate funding for extended time targeted services. (on-going)			
89		\$680,000 - Funds voluntary pre-K administrator at MDE. (on-going)		
90		\$611,000 - Funds MN Science Teachers Association (one-time)		
91	\$500,000 - Establish a new program to provide tribal relations training for all district and charter school leaders. (on-going)	\$500,000 - Establish a new program to provide tribal relations training for all district and charter school leaders. (on-going)		
92		\$500,000 - Establishes MN Council on Economic Education grant program (one-time)		
93		\$500,000 - Establishes the Great Start for All Minnesota Children Task Force to develop strategies that meet the goal of all families in the state having access to affordable, high-quality early care and education for children from birth up to age five.		
94			\$382,000 - Expands shared time aid for students participating in extended day CTE programs. (on-going)	

	Governor	House	Senate	Final Education Omnibus
95		\$300,000 - Reach Out and Read Minnesota grants that encourages early childhood development with a free book at a network of health care clinics. (on-going)		
96			\$300,000 - Provides online access to music education grants (one-time)	
97	\$292,000 - Embeds ethnic studies in all standards and curriculum. Provides funding for support materials and professional development in schools. (on-going)	\$292,000 - Embeds ethnic studies in all standards and curriculum. Provides funding for support materials and professional development in schools through MDE. (on-going) <i>Much more descriptive than governor</i>		
98			\$280,000 - Allows eligible 10th grade CTE students to participate in more than one PSEO CTE course. (on-going)	
99		\$250,000 - Requires the Children's Cabinet to develop recommendations relating to early childhood development, care, and learning and how early care and education programs could be consolidated into an existing state agency or a new department.		
100		\$250,000 - Funds high school equivalency (GED) tests. (on-going)		
101	\$167,000 - Extends American Indian education aid to joint powers districts. (on-going)	\$167,000 - Extends American Indian education aid to joint powers districts. (on-going)		
102		\$75,000 - Provides a grant to Rock 'n' Read. (on-going)		
103			\$100,000 - Funds MDE to develop guidance for school districts that allows medically fragile special education students to have their home nurse provide services at school. Requires medically fragile student who require clinical nursing services be provided the services in school and during transportation to and from school. (on-going)	
104		\$60,000 - Career & Tech: Rigorous Coursework		
105		\$60,000 - Funds developing a teacher preparation program approval process at the Professional Educators Licensing and Standards Board (PELSB) (one-time)		

	Governor	House	Senate	Final Education Omnibus
106		\$56,000 - Provides Tribal contract compensatory hold harmless and declining enrollment aid. (one-time)		
107	Sets a state goal for increasing the percentage of teachers of color and American Indian teachers, by 2% a year.	\$15,000 - Sets a state goal for increasing the percentage of teachers of color and American Indian teachers, by 2% a year. Funding for MDE to report progress to legislature. (on-going)		
108			\$13,000 - Funds education innovation zone program IT Costs (one-time)	
109		\$8,000 - Increases the number of teachers serving on PELSB (on-going)		
110	(\$292,000) - Clarifies that students who have completed high school graduation requirements, but elect not to graduate, are not eligible for the Postsecondary Enrollment Options (PSEO). This change would be effective beginning fiscal year (FY) 2022. (Saves the State \$292,000)			
111		(2.0 million) - Transfers from FY21 MDE litigation budget (one-time)		
112		(\$1.7 million) - Opens a special operating account for teacher license renewal fees. (one-time)		
113		(\$80 million) - Savings from lowering property tax refunds through previous provisions. (one-time)	(\$1.3 million) - Savings from lowering property tax refunds through previous provisions. (one-time)	
114		(1.3 million) - Transfers from FY21 MDE operating budget. (one-time)		
115		(\$305,000) - PSEO Clarification		
116	Policy Provision Not in the Final Bill			
117	Schools and Districts			
118		Prohibits dismissal of a student in kindergarten through grade three unless nonexclusionary discipline measures have been exhausted and there is an ongoing serious safety threat to the child or others.	Allows a student in kindergarten through grade 3 to be dismissed from school if the child poses a safety threat to themselves or others.	

	Governor	House	Senate	Final Education Omnibus
119		Adds performance measures in a district's World's Best Workforce (WBWF) plan to include (1) participation in honors or gifted and talented programming, (2) 9th grade students on track for graduation. Requires districts to report participation and performance of students in AP and IB, or dual enrollment programs. Requires reporting on performance measures by student subgroups. Begins in the 2023-2024 school year.	Adds performance measures in a district's World's Best Workforce plan to include (1) participation in honors or gifted and talented programming, (2) 9th grade students on track for graduation. Requires reporting on performance measures by student subgroups. Begins in the 2023-2024.	
120		Requires PSEO students to notify their district of intent to enroll for fall term by May 30, and for spring term by October 30. Requires a postsecondary institution to notify a school if a student withdraws or stops attending PSEO. Requires a student to provide the student's school with a copy of the student's interim or nonfinal grades in the PSEO course during the academic term.	Allows a student to notify their school district of their intent to enroll in Postsecondary Enrollment Options (PSEO) courses at any time if the district did not meet the requirements for dissemination of information.	
121		Requires districts to implement professional development opportunities and mentoring programs for teachers new to the profession or district. Requires districts to use staff development revenue for mentorship.	Requires districts to implement mentoring program for teachers new to the profession or district. Allows a school district to use existing staff development set-aside for teacher mentorship programs.	
122		Expands LTFM revenue to joint powers districts. Allows cooperatives and joint powers districts to specify which member districts will levy for the new \$65 per pupil in LTFM levy authority.	Expands long-term facilities maintenance revenue (LTFM) to joint powers districts. Allows cooperatives and joint powers districts to specify which member districts will levy for the new \$65 per pupil in LTFM levy authority.	
123		Authorizes a school district to renew an existing operating referendum by action of the school board.		
124		Requires compensatory revenue to be spent on evidence-based best practices. Authorizes a district or charter school to transfer compensatory revenue to the school's food service fund to cover any shortages in the school's nutrition budget from insufficient federal reimbursement for free meals provided during Covid.		

	Governor	House	Senate	Final Education Omnibus
125	Increases the amount of compensatory revenue that must be spent on qualifying programs at the generating site from 50 percent to 80 percent. (on-going)	Increases the amount of compensatory revenue that must be spent on qualifying programs at the generating site from 50 percent to 80 percent. (on-going)		
126	States that algebra I credit that satisfies 8th grade standards does not bear high school credit.	States that algebra I credit that satisfies 8th grade standards does not bear high school credit.		
127		Requires personal finance standards in the social studies standards to improve students' financial literacy.		
128	Requires one physical education credit for graduation. Reduces elective credits from seven to six.	Requires one-half of a credit physical education credit for graduation. Reduces elective credits from seven to six and one-half.		
129		Requires a school district to offer a course for credit in government and citizenship to 11th and 12th grade students beginning in the 2022-2023 school year.		
130	Requires an earth and space science credit in place of the science elective for students.			
131		Requires social studies credits to include indigenous education for students beginning 9th grade in the 2022-2023 school year and later		
132	Requires school districts to adopt the state arts standards rather than local standards. Adds media arts to list of arts areas that districts must offer and require.	Requires social studies credits to include indigenous education for students beginning 9th grade in the 2022-2023 school year and later Requires school districts to adopt the state arts standards rather than local standards. Adds media arts to list of arts areas that public elementary and middle schools must offer and require.		
133		Requires districts to adopt a rubric of performance standards for teacher practice for teacher evaluations, including on culturally responsive methodologies and at least three levels of performance, to determine common descriptions of teacher effectiveness. Effective July1, 2023		

	Governor	House	Senate	Final Education Omnibus
134		Adds class sizes, student testing, and student to personnel ratios in Minnesota school districts to the mandatory terms of collective bargaining with the teachers' union.		
135		Allows a school district and teachers' union to agree to a process to exempt up to five percent of educators with underrepresented cultural backgrounds from teacher layoffs and nonrenewal.		
136	Allows Tier 1 teachers to be in the same bargaining unit as other teachers for purposes of collective bargaining.	the same bargaining unit as other teachers for purposes of collective bargaining.		
137		Requires individuals providing instruction in a school-based early education program to have a teaching license. Allows individuals currently providing instruction who do not have a Minnesota teaching license to continue teaching without a license until July 1, 2026, and includes these individuals in the teacher's bargaining unit regardless of licensure status.		
138		Requires that VPK programs have at least one licensed teacher. Provides that a VPK or a school readiness plus program that currently receives aid continues to receive aid regardless of changes in the concentration of children living in poverty.		
139	Includes community education teachers, (except for driving training teachers) in the definition of "teachers" for purposes of tenure or continuing contract.	Includes community education teachers, (except for driver training teachers) in the definition of "teachers" for purposes of tenure or continuing contract.		
140	to be licensed. Outlines requirements for school library media centers to provide equitable and free access and establishes duties of the media specialist or librarian.	to be licensed. Outlines requirements for school library media centers to provide equitable and free access and establishes duties of the media specialist or librarian.		
141		Requires charter schools to comply with the statute on alternatives to suspensions, uniform municipal contracting law, Education for English Learners Act, and the corporal punishment statute.		

	Governor	House	Senate	Final Education Omnibus
142		Eliminates using a learning year program to accelerate a grade of graduation requirements.	Shifts the authority to school boards, away from MDE, to approve flexible learning years. Allows districts with flexible learning year programs to start school before Labor Day and use four-day weeks.	
143			Eliminates the practice of seniority when hiring, dismissing, or laying off a teacher. Directs a school district to annually report all new teacher hires and terminations, including layoffs, by race and ethnicity to PELSB.	
144			Prohibits requiring teacher layoffs to be first based on the teacher's tier of licensure in district/teacher union bargaining contracts.	
145		Allows schools to continue offering distance and hybrid learning options to enrolled students for the 2021-22 school year only.	Renames e-learning days to distance learning days. Allows unlimited number distance learning days per year. Allows distance learning days for weather, health or disaster emergencies. States that a school district that offers distance learning is not an online provider. Includes students in distance learning in student enrollment counts.	
146	Requires school districts to use nonexclusionary disciplinary policies and practices prior to suspensions, expulsions or student withdrawals. Expands policies and procedures that schools must take throughout the process. Encourages use of restorative and responsive and multi-tiered supports to students. (on-going)	Requires school districts to use nonexclusionary disciplinary policies and practices prior to suspensions, expulsions or student withdrawals. Expands policies and procedures that schools must take throughout the process. Encourages use of restorative and responsive and multi-tiered supports to students. (on-going)	Requires a district to annually convene a group of parents, students and other stakeholders to review the district's discipline policy. The group may make recommendations to the school board. The discipline policy must allow parents or adult students to request a review of an imposed suspension.	
147	Requires student records transmitted to the new school when a student transfers schools to include pupil withdrawals and services a student needs to prevent inappropriate behavior from recurring.	Requires student records transmitted to the new school when a student transfers schools to include pupil withdrawals and services a student needs to prevent inappropriate behavior from recurring.		
148	Requires districts to report on pupil withdrawal agreements and nonexclusionary disciplinary practices to MDE.	Requires districts to report on pupil withdrawal agreements and nonexclusionary disciplinary practices to MDE.		

	Governor	House	Senate	Final Education Omnibus
149			Requires a school board to adopt an identical policy for weighted grade point averages for credits earned through PSEO and concurrent enrollment coursework.	
150			Allows a single school district to operate an area learning center.	
151			Allows shared time pupils to include those who attend public school career and technical education programs offered for secondary credit outside of the regular school day.	
152			Allows a school board and a nonpublic school to agree to a written plan for the school board to provide nonpublic pupil transportation.	
153		Requires school districts to report safe school expenses by functional area.		
154			Prohibits a male student from participating in interscholastic or intramural athletic teams designed for female students.	
155			Shifts the authority to school boards, away from MDE, to approve education innovation zone programs and adds new examples of allowable innovative programs and models.	
156			Allows groups identified as patriotic society by federal code to be included in school programs on certain holidays or have time to speak to students during the school day.	
157			Establishes the maximum grant funding award at \$150,000 per district or charter school for grants to increase science, technology, engineering, and math course offerings.	
158			Requires the district to give a teacher that was physically assaulted by a student a copy of the report submitted to MDE.	

	Governor	House	Senate	Final Education Omnibus
159			Requires a school principal to remove a student from class for at least three days if the student engaged in assault or violent behavior. Allows the student to return to the classroom after the student has been given assistance to prevent the inappropriate behavior from recurring.	
160			States that a paraprofessional assigned to work alone or on a regular basis with a student with a disability has a legitimate interest in knowing the student's history of violent behavior.	
161	Broadens application of restrictive procedures laws from only students with disabilities to all students. Prohibits a district employee or agent, including a school resource officer, from using prone restraints and certain physical holdings. Prohibits using restrictive procedures on a child younger than five. Adds requirements in oversight and reporting.	Broadens application of restrictive procedures laws from only students with disabilities to all students. Prohibits a district employee or agent, including a school resource officer, from using prone restraints and certain physical holdings. Prohibits using restrictive procedures on a child younger than five. Adds requirements in oversight and reporting.		
162	Requires "services" in addition to "programs" in the gifted and talented statute. Requires identification assessments and procedures for gifted and talented programs and services to be equitable to underrepresented groups, and to be coordinated for optimal identification of programs and services for underrepresented groups.	Requires "services" in addition to "programs" in the gifted and talented statute. Requires identification assessments and procedures for gifted and talented programs and services to be equitable to underrepresented groups, and to be coordinated for optimal identification of programs and services for underrepresented groups.		
163	Requires districts to provide antibullying instruction to help students identify, prevent, and reduce prohibited conduct; and take other action to create a safe and supportive school environment.	Requires districts to provide antibullying instruction to help students identify, prevent, and reduce prohibited conduct; and take other action to create a safe and supportive school environment.		
164	Modifies demographic categories for WBWF student data reporting on student, and state academic achievement and growth measurements. Requires categories to be determined by a ten-year cycle.	Modifies demographic categories for WBWF student data reporting on student, and state academic achievement and growth measurements. Requires categories to be determined by a ten-year cycle.		

	Governor	House	Senate	Final Education Omnibus
165	Requires districts to include ethnic studies curriculum, and anti-racist and culturally sustaining curriculum in their WBWF plan. Requires the district's advisory committee to recommend strategies to ensure curriculum and learning and work environments are anti-racist, and culturally sustaining.	Requires districts to include ethnic studies curriculum, and anti-racist and culturally sustaining curriculum in their WBWF plan. Requires the district's advisory committee to recommend strategies to ensure curriculum and learning and work environments are anti-racist, and culturally sustaining.		
166	Requires a school board to adopt a written policy that prohibits discrimination or discipline for a teacher or principal for incorporating into curriculum contributions by persons in a protected class.	Requires a school board to adopt a written policy that prohibits discrimination or discipline for a teacher or principal for incorporating into curriculum contributions by persons in a protected class.		
167	Requires principals to be evaluated on culturally responsive leadership practices.	Requires principals to be evaluated on culturally responsive leadership practices.		
168	Requires achievement and integration plans to include strategies to address institutional racism.	Requires achievement and integration plans to include strategies to address institutional racism.		
169		Requires schools to meet the unique educational and culturally related academic needs of American Indian people and to have American Indian student accountability factors be the same or higher for American Indian before using any Indian Education aid on programs for non-Indian students.		
170	Requires a district or charter school to allow an American Indian student to wear American Indian regalia, tribal regalia, or objects of cultural significance at graduation ceremonies.	Requires a district or charter school to allow an American Indian student to wear American Indian regalia, tribal regalia, or objects of cultural significance at graduation ceremonies.		
171	Prohibits districts from having or adopting American Indian mascots. Allows a district to seek an exemption from the Tribal Nations Education Committee and the Indian Affairs Council.	Prohibits districts from having or adopting American Indian mascots. Allows a district to seek an exemption from the Tribal Nations Education Committee and the Indian Affairs Council.		
172		Expands permission to light tobacco as part of a traditional Indian spiritual or cultural ceremony beyond adults. Allows an American Indian person to carry a medicine pouch containing loose tobacco in observance of traditional spiritual or cultural practices.		

	Governor	House	Senate	Final Education Omnibus
173	Requires districts and schools selected to participate in the national assessment of educational progress or similar assessments to do so.	Requires districts and schools selected to participate in the national assessment of educational progress or similar assessments to do so.		
174	Requires the report to superintendents on child receiving home school instruction to include proof that the testing plan for the previous year was fulfilled, a copy of the test scores, and other information.			
175			Allow districts the flexibility to transfer funds between revenue accounts for the FY2019-20 and 2020-21 school years only.	
176			Requires a district's community education advisory council to create a system to give to receive and review feedback on community education revenue and provide recommendations to the director and the school board. Authorizes the use of community education revenue for certain other programs.	
177			Requires a school board to post on its website a summary of consulting fees for professional services that exceeded \$25,000.	
178	Prohibits an institution from making decisions based on a student's race, color, creed, and certain other grounds for admission into postsecondary enrollment options (PSEO) students.	Prohibits an institution from making decisions based on a student's race, color, creed, and certain other grounds for admission into postsecondary enrollment options (PSEO) students. Accelerates the time that MDE stops payments to a postsecondary institution when a student withdraws or stops attending a class.		
179		Limits a student's participation in PSEO to the end of the school year 1) when the students has enough credits to graduate or 2) when the student's peers graduate.		
180			Removes the limitation on postsecondary institutions ability to advertise PSEO programs on financial grounds. Clarifies that a student enrolled in PSEO may have leadership roles in activities sponsored by their high school and participate in national organizations sponsored by their high school.	

	Governor	House	Senate	Final Education Omnibus
181			Allows a school district to be reimbursed for transportation costs for PSEO students whose family income is at or below the federal poverty level and the transportation is free for the student.	
182		Directs the Children's Cabinet to evaluate the eligibility requirements of the federal Covid aid to recommend how the aid can address the state's needs in the area of early care and education.		
183	Designates 10.72 percent of the total state appropriation to Head Start for federally designated tribal Head Start programs.	Designates 10.72 percent of the total state appropriation to Head Start for federally designated tribal Head Start programs.		
184	Allows noncustodial providers of child care to participate in ECFE programs.	Allows alloparents (a non-biological parent) to participate in ECFE programs.		
185		Directs Department of Human Services to arrange an independent evaluation of Minnesota's quality rating and improvement system (QRIS), commonly known as Parent Aware, which is rating system for early learning scholarships.		
186		Modifies eligibility for early learning scholarships to children who are under five years of age on September 1 of the current school year.		
187		States for early learning scholarships that the first priority is children who are in a high-risk group, second priority is children who are two years old or younger, and third priority is children who are age three or four.		
188		Lifts the cap on the amount of money spent on Pathway II scholarships.		
189	Shortens time for families receiving early learning scholarships to choose a program from 10 to 3 months.			
190			regards to the notices given to new employees. In the workforce and business development finance and policy bill.	

	Governor	House	Senate	Final Education Omnibus
191		Requires employees to earn, at a minimum, one hour of paid earned safe and sick time (ESS) for every 30 worked, up to at least 48 hours per year. Employees must be able to carry over at least 80 accrued hours each year. In the labor and industry bill.		
192		Requires employers to provide up to 160 hours of emergency paid sick leave to essential workers who are unable to work due to Covid-19 reasons and is not fully compensated by workers comp or other benefits. In the labor and industry bill.		
193		Established a state-run insurance program to partially reimburse lost wages for workers taking medical or family leave. In the workforce and business development bill.		
194		Exempts sales made by school-associated student groups from sales tax even when the money is recorded as part of school district revenue provided that the district participates in a newly created Minnesota Property Taxpayer's Day on a specific day in December at 8 pm. In the tax bill.		
195		Encourages charter schools, to the extent practicable, to seek third-party reimbursements for health related services in the same manner as school districts		
196		Limits a charter school's tuition reimbursement amounts charged back to districts to 200 percent of the statewide average hour of service rate for FY2024, 175 percent for FY2025 and 125 percent FY2027 and later. Provides aid to offset some of the cost to charter schools. Authorizes MDE to disallow a tuition expense if it's determined that the charter school has failed to pursue third-party billing for qualifying health-related special education services.		
197		Requires new or expanding charter schools to perform a market need and demand study.		

	Governor	House	Senate	Final Education Omnibus
198		Requires charter school admission to be free to a resident of Minnesota, and gives enrollment preference to Minnesota residents over out-of-state residents.		
199		Allows charter schools to contract with a cooperative to provide necessary teachers.		
200		Requires a charter management organization to annually submit an audit report to MDE.		
201		Requires a charter school to lease space from the owner of the space instead of subleasing the space.		
202		Makes term of a charter school authorizer open-ended instead of limited to five years.		
203	Teachers and the Professional Educators Licensing and Standards Board (PELSB)			
204		Requires PELSB to issue licenses to substitute teach to qualifying applicants. Allows PELSB to issue a short-call substitute teaching license to an applicant who is enrolled in and making satisfactory progress in a non-Minnesota teacher program. Replaces reference to continuing education clock hours with renewal requirements. Only slightly	Establish a pilot program to allow districts to employ a person who meets the professional requirements for a Tier 1 license without a baccalaureate degree as a short-call substitute teacher in any content area. Only slightly	
205		Includes numerous provisions that tightens the requirements to earn a teacher's license and progress through the four licensure tiers. Makes other changes to the tiered licensure process. Eliminates 8 of the 12 pathways to progress from Tier 2 to Tier 3. Limits the number of times a Tier 1 or 2 license can be renewed except in areas of teacher shortages. Makes other changes to the tiered licensure process.		
206	Eliminates the pathway for Tier 2 teachers to become fully licensed Tier 3 teachers by having three years of T2 teaching experience and positive evaluations by their school administration.	Allows the pathway for Tier 2 teachers to become fully licensed Tier 3 teachers by having three years of Tier 2 teaching experience and positive evaluations by their school administration only if the applicant is a teacher of color or Indigenous.		

	Governor	House	Senate	Final Education Omnibus
207		Establishes exemptions for bachelor's degree requirements for a Tier 1, 2 and 3 licensed teachers to teach CTE courses, world languages and culture, and art. Does not limit license renewal for these teachers.		
208	Eliminates the basic skills exam and other selected exams requirements for teacher licensure.	Eliminates the basic skills, content area and other specific exams for teacher licensure.		
209		teach research-based best practices in reading and include instruction on dyslexia.		
210		Allows school districts, charter schools, Minnesota institutions of higher education, school districts, charter schools, and nonprofit corporations to become alternative teacher preparation programs for the purposes of increasing teacher diversity or closing the achievement gap.		
211			Extends the time by six months for the completion of any requirements needed for a teacher to renew their license for this calendar year only.	
212		Requires PELSB to prioritize mentorship program grants for efforts to induct, mentor, and retain Tier 1, 2 or 3 teachers who are of color or American Indian, and Tier 2 or 3 teachers in licensure shortage areas.		
213		Requires the PELSB to report on the outcomes of state programs related to the preparation or retention of diverse teachers.		
214		Requires all teachers to be trained in cultural competency, requires Tier 2 teachers to participate in mental health training, and Tier 3 and 4 teacher to participate in training to meet the needs of multilingual learners for all renewals		
215		Modifies definition of a "qualified teacher" by allowing a teacher to be qualified by holding either a license or a permission.		

	Governor	House	Senate	Final Education Omnibus
216			Directs PELSB to encourage Minnesota teacher preparation providers to develop programs in licensure areas where no in-state teacher preparation program exists. Directs the board to identify out-of-state programs with national accreditation, if an in-state teacher preparation program is not established.	
217			Strikes the requirement that a school district or charter school has to post a teaching position and was unable to hire an acceptable teacher with a Tier 2, 3, or 4 license for the position before hiring a Tier 1 licensed teacher or before PELSB can renew a Tier 1 teaching license.	
218		Increases the teacher license application fee, creates a fee for using the online teacher licensing system, and uses this fee for technology projects.		
219		For out of state teachers, requires PELSB to issue a Tier 2 license to an out of state teacher who is in a approved teacher preparation program, a Tier 3 license for a teacher who completed a teacher prep program and student teaching, and a Tier 4 license to a teacher who has teaching experience and achieved tenure or completed three of employment with a single employer. Allows an out of state teacher to obtain continuing contract status after serving a one-year probationary period.		
220		Modifies background studies requirements by requiring PELSB and the Board of School Administration (BOSA) to initiate rather than obtain a background study, changes the provision on obtaining background checks through the Department of Human Services (DHS) from requirement to permission, and adds BOSA to DHS provision when issuing licenses.		

	Governor	House	Senate	Final Education Omnibus
221		Requires a teacher to hold a license aligned to the content area and scope of the teacher's assignment to provide instruction in a public school.		
222	Minnesota Department of Education (MDE) and Other Agencies			
223				Expands the teacher shortage college loan repayment program to teachers from underrepresented racial or ethnic groups and to those who teach in a rural school district. In the higher education bill.
224				Allows the MDE to adjust the nutrition appropriations down, then reallocates the funding to the summer food service program so that the MOE requirement with the federal government is met. <i>Senate amendment</i>
225	Amends timeline for the county auditor's reporting on excess tax increment distributed to a school district for the preceding taxable year.	Amends timeline for the county auditor's reporting on excess tax increment distributed to a school district for the preceding taxable year.		Amends timeline for the county auditor's reporting on excess tax increment distributed to a school district for the preceding taxable year.
226		Establishes a working group at MDE to review distance and hybrid instruction to increase flexibility for schools.		
227	Requires the commissioner to develop and publish security and privacy policies and procedures on remote Minnesota Comprehensive Assessment (MCA) testing.	Requires the commissioner to develop and publish security and privacy policies and procedures on remote Minnesota Comprehensive Assessment (MCA) testing.		
228			Directs the commissioner to request waivers from the maintenance of effort requirements in the federal covid relief and recovery bills.	
229	Requires MDE to develop and maintain resources to help districts and schools implement strategies for a positive school climate and use social-emotional learning. Requires the commissioner to develop and adopt state-level social- emotional learning standards.	Requires MDE to develop and maintain resources to help districts and schools implement strategies for a positive school climate and use social-emotional learning. Requires the commissioner to develop and adopt state-level social- emotional learning standards.		

	Governor	House	Senate	Final Education Omnibus
230	Allows MDE to keep up to 0.5% of the general education revenue, the graduation incentives aid, and the learning year pupil aid that remains with the school district when a students attends an area learning center for administrative purposes.			
231	Defines the Minnesota Multi-Tiered System of Support (MTSS) as a system, continuous improvement framework for ensuring positive social, emotional, behavioral, developmental, and academic outcomes for every student. Lists required components of framework.	Defines the Minnesota Multi-Tiered System of Support (MTSS) as a system, continuous improvement framework for ensuring positive social, emotional, behavioral, developmental, and academic outcomes for every student. Lists required components of framework.		
232	Defines mental health, and describes comprehensive school mental health systems. Establishes the comprehensive school mental health services lead and duties of the lead at the Minnesota Department of Education.	Defines mental health, and describes comprehensive school mental health systems.		
233	Extends the time for MDE to post student progress data from the MCAs and WBWF plans for the 2020-21 school year to October 1, 2021	Extends the time for MDE to post student progress data from the MCAs and WBWF plans for the 2020-21 school year to October 1, 2021		
234	Modifies description of instruction in American Indian language, literature, history, and culture by eliminating the word "supplemental" to stress importance.	Modifies current description of instruction in American Indian language, literature, history, and culture by eliminating the word "supplemental" to stress importance.		
235		Requires MDE to seek the advice from the following stakeholders in developing rigorous core academic standards: the Tribal Nations Education Committee and Minnesota's Tribal Nations and communities; youth enrolled in kindergarten through grade 12 districts and charter schools; and other stakeholders that represent the ethnic, racial, and geographic diversity of Minnesota, including gender and sexual orientation, immigrant status, and religious and linguistic background.		
236	Requires the state aid calculations and reporting to be based on the state count of American Indian students. Allows private educational data to be disclosed to Tribal Nations on their students.	Requires the state aid calculations and reporting to be based on the state count of American Indian students. Allows private educational data to be disclosed to Tribal Nations on their students.		

	Governor	House	Senate	Final Education Omnibus
237	Requires the majority of members on the American Indian Parent Advisory Committee to be parents of American Indian children.	Requires the majority of members on the American Indian Parent Advisory Committee to be parents of American Indian children.		
238	Eliminates above-grade and below-grade questions requirement from the Minnesota Comprehensive Assessments (MCAs).	Eliminates above-grade and below-grade questions requirement from the Minnesota Comprehensive Assessments (MCAs).		
239	States that library basic system support aid provided to a regional public library system is subject to the reduced maintenance of effort requirements.	States that library basic system support aid provided to a regional public library system is subject to the reduced maintenance of effort requirements.		
240		Requires digital or online library database resources offered to students to have safety policies and technology protection measures that prohibit and prevent access to materials that are deemed harmful or obscene to minors.		
241		Places fees from an online learning provider into a special revenue account for MDE to administer and monitor online and digital learning programs		

Provisions that are only technical or clarifying in nature are omitted.

The totals cost of new expenditures can be different from the targets as unspent and other revenue funds are used.