

## 2020-21 General Education Revenue Comparison to State Average

(per pupil unit)

	Dassel-Cokato	State Average	Difference from State Average	Difference from State Average
Basic Formula	<b>\$6,567</b>	\$6,567	\$0	0%
Referendum	<b>\$662</b>	\$841	-\$179	-21%
Location Optional Revenue	<b>\$724</b>	\$722	\$2	0%
Declining Enrollment	<b>\$19</b>	\$10	\$9	86%
Extended Time	<b>\$58</b>	\$61	-\$4	-6%
Compensatory	<b>\$173</b>	\$505	-\$332	-66%
English Learners	<b>\$6</b>	\$51	-\$45	-88%
Sparsity	<b>\$0</b>	\$30	-\$30	-100%
Small Schools	<b>\$132</b>	\$83	\$49	59%
Transportation Sparsity	<b>\$0</b>	\$18	-\$18	-100%
Operating Capital	<b>\$229</b>	\$226	\$2	1%
Equity	<b>\$129</b>	\$116	\$13	11%
Gifted & Talented	<b>\$13</b>	\$13	\$0	0%
Qcomp and Teacher Development & Evaluation	<b>\$0</b>	\$134	-\$134	-100%
Transition	<b>\$20</b>	\$31	-\$11	-35%
*Options Adjustment	<b>\$0</b>	\$5	-\$5	0%
Pension Adjustment	<b>\$28</b>	\$45	-\$17	-38%
Permanent School Trust Fund	<b>\$41</b>	\$40	\$1	2%
<b>Total General Education Funding</b>	<b>\$8,800</b>	<b>\$9,499</b>	<b>-\$699</b>	<b>-7%</b>

\*Adjustments for Charter School Transportation and Faribault Academies for the Deaf and Blind.

Note: Small discrepancies in calculations are due to rounding errors.

Data: The Minnesota Department of Education

Prepared by: Schools for Equity in Education