

### Education Bills Side-by-Side Comparison

(HF4415 is the final bill, passed on 5/17/20 and signed by the governor on 5/27/20.)

Ref #	<b>Final Bill</b> HF4415	<b>Senate Education Covid-19 Relief Bill</b> SF485	<b>House Education Finance Omnibus</b> HF4542	<b>House Education Policy Omnibus</b> HF163
1			<b>\$625,000</b> - Funds concurrent enrollment (college in the schools (CIS)) teacher training through the 18 Online program from Lakes Country Service Cooperative so high school teachers can get a master's degree recently required to teach concurrent courses. After FY23, \$375,000 of on-going funding will be provided through the state's general fund.	
2			<b>-\$625,000</b> - Reduces the concurrent enrollment aid to districts to pay for the teacher training through 18 Online for FY 21, FY22, and FY23, restoring the funding after that.	
3	<b>\$49,000</b> - Provides onetime funding for the Professional Educators Licensing & Standard Board (PELSB).	<b>\$49,000</b> - Provides onetime funding for the Professional Educators Licensing & Standard Board (PELSB).	<b>\$49,000</b> - Provides onetime funding for the Professional Educators Licensing & Standard Board (PELSB).	
4			<b>\$30,000</b> - Provides on-going state aid to the tribal contract schools equivalent to the per-pupil funding public schools receive from the School Lands Trust Fund.	
5	Provides full funding for the 2019-20 school year adjusting funding streams that use various measurements such as student contact hours or bus route miles to calculate revenue.	Provides full funding for the 2019-20 school year adjusting funding streams that use various measurements such as student contact hours or bus route miles to calculate revenue.	Provides full funding for the 2019-20 school year adjusting funding streams that use various measurements such as student contact hours or bus route miles to calculate revenue.	
6	Includes the February 2020 forecast adjustments that sets the funding for the 2020-21 school year unless changed by future legislative action.	Includes the February 2020 forecast adjustments that sets the funding for the 2020-21 school year unless changed by future legislative action.	Includes the February 2020 forecast adjustments that sets the funding for the 2020-21 school year unless changed by future legislative action.	

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7	Allows school districts to transfer unused revenue from any accounts or operating fund for <b>FY20 and FY21</b> to pay for salaries and costs associated with moving to distance learning. School board approval is required. MDE must prepare and post guidance on the process for approval of these transfers.	Allows school districts to transfer unused revenue from any accounts or operating fund for <b>FY20 and FY21</b> to pay for salaries and costs associated with moving to distance learning. School board approval is required. MDE must prepare and post guidance on the process for approval of these transfers.	Allows school districts to transfer unused revenue from any accounts or operating fund for <b>FY20 only</b> to pay for salaries and costs associated with moving to distance learning. School board approval is required. MDE must prepare and post guidance on the process for approval of these transfers.	
8				Increases the earliest that a school district may deliver a notice of an upcoming operating referendum election from 30 to 45 days before the date of the election.
9			Requires school districts to pay hourly employees and contract workers (i.e., paraprofessionals and contracted bus drivers) based on their schedule hours from before the coronavirus shut down schools.	
10	Reduces the number of service days required for probationary teachers to get tenure by the number of days lost due to the coronavirus.	Reduces the number of service days required for probationary teachers to get tenure by the number of days lost due to the coronavirus.	Reduces the number of service days required for probationary teachers to get tenure by the number of days lost due to the coronavirus.	
11	Provides cash flow assistance to school districts that cannot make debt service payments for school building bonds due to a delay in receiving property tax proceeds.	Provides cash flow assistance to school districts that cannot make debt service payments for school building bonds due to a delay in receiving property tax proceeds.	Provides cash flow assistance to school districts that cannot make debt service payments for school building bonds due to a delay in receiving property tax proceeds.	
12	Specifies that student absences due to the coronavirus do not trigger a truancy referral.	Specifies that student absences due to the coronavirus do not trigger a truancy referral.	Specifies that student absences due to the coronavirus do not trigger a truancy referral.	
13			Allows high school seniors to graduate and students to move to the next grade level in fall by waiving certain requirements around the required number of instructional hours, credits, and state graduation requirements.	
14	Waives state assessments and standardized testing requirements for the 2019-20 school year.	Waives state assessments and standardized testing requirements for the 2019-20 school year.	Waives state assessments and standardized testing requirements for the 2019-20 school year.	

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15	-\$180,000 reduction to MDE due to cost savings from not giving statewide assessments. Funds go back to the state's general fund.	-\$180,000 reduction to MDE due to cost savings from not giving statewide assessments. Funds go back to the state's general fund.	Directs MDE to distribute any cost saving from not giving statewide assessments to school districts for costs associated with coronavirus.	
16	Instructs MDE to direct the discretionary federal coronavirus aid equitably to school districts to pay for the cost associated with the transforming to distance learning.	Instructs MDE to direct the discretionary federal coronavirus aid equitably to school districts to pay for the cost associated with the transforming to distance learning.	Instructs MDE to direct the discretionary federal coronavirus aid equitably to school districts to pay for the cost associated with the transforming to distance learning.	
17	Requires that teacher candidates who completed coursework requirements but could not complete required licensure exams due to coronavirus to receive a provisional license and extends the time by six months for teachers to meet the requirements to renew their license.	Requires that teacher candidates who completed coursework requirements but could not complete required licensure exams due to coronavirus to receive a provisional license and extends the time by six months for teachers to meet the requirements to renew their license.	Requires that teacher candidates who completed coursework requirements but could not complete required licensure exams due to coronavirus to receive a provisional license and extends the time by six months for teachers to meet the requirements to renew their license.	
18	Allows regional libraries to use telecommunications aid to improve internet access and access to technology to assist in distance learning.	Allows regional libraries to use telecommunications aid to improve internet access and access to technology to assist in distance learning.	Allows regional libraries to use telecommunications aid to improve internet access and access to technology to assist in distance learning.	
19	Authorizes during distance learning, a school district can continue to account for hours that an employee is paid in the same salary and benefit categories in UFARS as before distance learning.	Authorizes during distance learning, a school district can continue to account for hours that an employee is paid in the same salary and benefit categories in UFARS as before distance learning.	Authorizes during distance learning, a school district can continue to account for hours that an employee is paid in the same salary and benefit categories in UFARS as before distance learning.	
20			Expands transportation aid to pregnant teens and teen moms traveling to and from programs that provide academic instruction and parenting training, while providing high quality childcare. The program must have been established before January 1, 2018.	
21	Eliminates the requirement that indexed increases to compensatory aid, for children living in poverty, must be spent on extended time.	Eliminates the requirement that indexed increases to compensatory aid, for children living in poverty, must be spent on extended time.	Eliminates the requirement that indexed increases to compensatory aid, for children living in poverty, must be spent on extended time.	
22	Makes permanent the ability of an early middle college program, a graduation incentive program for at-risk students, to serve students up through the age of 21,	Makes permanent the ability of an early middle college program, a graduation incentive program for at-risk students, to serve students up through the age of 21,	Makes permanent the ability of an early middle college program, a graduation incentive program for at-risk students, to serve students up through the age of 21,	
23			Authorizes a fund transfer for the Marshall County Central school district.	

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24			Authorizes a fund transfer for the Ogilvie school district	
25			Requires the Duluth school district to develop a plan to sell a historic high school to a third party.	
26				
27	Reduces early childhood developmental screening aid by \$10,000 for FY2020 and increases aid by \$1,000 for FY21	Reduces early childhood developmental screening aid by \$10,000 for FY2020 and increases aid by \$1,000 for FY21	Reduces early childhood developmental screening aid by \$10,000 for FY2020 and increases aid by \$1,000 for FY21	
28	Moves integration aid between FY20 and FY21. This change is revenue-neutral.	Moves integration aid between FY20 and FY21. This change is revenue-neutral.	Moves integration aid between FY20 and FY21. This change is revenue-neutral.	
29			Makes an \$92,000 accounting adjustment to literacy incentive aid because of incomplete testing results due to the coronavirus. This change is revenue neutral.	
30	Requires the inclusion of information on construction and skilled trades into career counseling services in middle and high school. The provision was agreed upon last session but failed to make it into the final bill.	Requires the inclusion of information on construction and skilled trades into career counseling services in middle and high school. The provision was agreed upon last session but failed to make it into the final bill.		
31				Extends the time a childcare provider who accepts early learning scholarships has to earn a 3 or 4 star rating to when over 40% of childcare providers have received a rating. Current law states providers must have a 3 or 4 star rating by July 1, 2020 to be eligible to receive early learning scholarships.
32				Requires a school board's Worlds Best Work Force (WBWF) strategic plan to include strategies for providing student access to culturally relevant curriculum, practices that integrate inclusive and respectful learning and work environments, and promotes a culture that retains racially, ethnically and linguistically diverse staff.

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33				Requires the WBWF advisory committee to make recommendations on strategies that will ensure inclusive and respectful curriculum and learning and work environments.
34				Allows school board members of a tribal contract school to receive training from the Minnesota School Board Association (MSBA).
35				Requires teachers and principals to be evaluated on their cultural competency as a part of teacher development and evaluation and principal evaluations.
36				Clarifies that contracts for fuel or transportation are not subject to the two-year term limitation for most school district contracts for services or goods.
37				Adds and expands requirements around culturally relevant, inclusive, and respectful environments and curriculums that must be included in achievement and integration plans.
38				Requires charter schools to comply with the open bidding processes in the municipal contracting statute.
39				Modifies several provisions related to the school trust land director.
40				Requires a student's record to include information on pupil withdrawal and services needed to mitigate inappropriate behavior when a student transfers to another school district to avoid suspension or expulsion.
41				Add the tribal nations community and education committee to the list that MDE must consult in the creation of statewide academic standards.
42				Requires school districts to allow American Indian students to wear regalia and objects of cultural significance at graduation ceremonies.

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43				Sets a state goal of increasing teachers of color and American Indian at 2% a year. Requires PELSB to post the goal and the percentages on its website.
44				Requires Tier 1 and 2 teachers to be trained in mental illness the same as currently required of Tier 3 and 4 teachers when renewing their license.
45				Allows school districts to conduct a stand-alone special education functional behavior assessment (FBA) without performing a comprehensive evaluation.
46				Allows special education students to participate in ADSIS.
47				Provides a process for school districts to dispose of student medications abandoned by families in the nurse's office.
48				Requires a school district to adopt and post a school meals policy that ensures a student eligible for free or reduced-price lunch is always served a lunch regardless of unpaid lunch debt. Requires meals to be served respectfully. Prohibits limiting student participation in school activities due to outstanding lunch debt.
49				Aligns with federal guidance that a school district may not require a birth certificate to enroll in a public school.
50				Requires a majority of the parents on the American Indian parent advisory boards to be parents of American Indian students.
51				Clarifies that the English Learners Act applies to charter schools. Applies section prohibiting corporal punishment to charter schools.

Notes:

- \* Provisions that are merely technical or clarifying in nature are not included.
- \* Policy provisions could be taken up in the special session.