

Final E-12 Education Side-by-Side Comparison

	Governor' Proposal	Conference Committee	HF2 Special Session- Final Bill
	Total \$706 million	Total \$303 million	Total \$483 million
	Bill text	Conference committee text	House bill text
1	\$371 million - 2%/2% basic formula increases	\$248 million - 1.5%/1.5% basic formula increase, \$91 per pupil increase each year.	\$367 million - 2%/2% basic formula increase, \$121 per pupil in FY18 and \$124 in FY19.
2		Does not de-link compensatory funding but requires all future linked revenue increases to be spent on extended day programming.	Does not de-link compensatory funding but requires all future linked revenue increases to be spent on extended day programming.
3		\$13.9 million - Makes funding permanent for the twelve-year compensatory pilot program for seven school districts.	\$13.9 million - Makes funding permanent for the twelve-year compensatory pilot program for seven school districts.
4		\$22 million - Adds a new targeted compensatory formula without the concentration factor, thus every compensatory student generates the same amount. Funding is to be spend on extended time programming. If the district's student participation on the MCA tests is above 95%, full funding is provided. If student participation on the MCAs is less than 95%, funding is decreased by the percent of students not participating.	Requires school districts to modify the currently available form for parents to opt-out their child of the MCA tests. The form must include the needs for taking the test, that the test is aligned to state standards, the consequences, if any, that the district may face if a student does not take the test, and that students that reach the college ready benchmark on the MCA are not required to take a remedial non-credit Couse at a Minnesota state college or university.
5		\$3.8 million - Increases transportation aid for districts with large disparities between actual transportation costs versus existing transportation aid. 18.2% of unfunded transportation cost will be funded.	\$3.8 million - Increases transportation aid for districts with large disparities between actual transportation costs versus existing transportation aid. 18.2% of unfunded transportation cost will be funded.
6		\$221,000 - Links non-public aid to basic formulawhich provides textbooks and other instruction materials to private schools.	\$297,000 - Increase to non-public aid, which provides textbooks and other instruction materials to private schools.
7		\$751,000 - Links non-public transportation aid to basic formula, which provides transportation on public school buses to private schools with a public shool district's boundaries..	\$1.0 million - Increase for non-public transportation, which provides transportation on public school buses to private schools with a public shool district's boundaries.
8	\$40 million - Special education cross subsidy reduction by 3%.		

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9		Closes the Perpich Center for the Arts and Crosswinds Academy. Total savings of \$4.2 million. \$10 million savings in selling the Crosswinds school.	Closes the Crosswinds Academy. Moves the statewide arts education program from Perpich Center for the Arts to MDE. Requires the director of the Perpich center to hold a superintendent license. Requires the Perpich board to add the commissioner of education as an ex officio member, Directs the sale of the Crosswinds school to meet existing law on managing surplus state property.
10	\$175 million - Expand voluntary preK. Clarifies and adds requirements such as having a licensed teacher by the 2022-23 school year and having licensed administrators. Provides Q-comp funding for the increases in pupil count from voluntary preK.	Repeals all funding for voluntary preK. Total Savings \$54 million.	
11		\$45.5 million - ongoing school readiness preschool adjustment for the districts currently receiving voluntary pre-k funding.	Current voluntary pre-K capped at current levels.
			\$50 million - Establishes a new School Readiness Plus grant program - a hybrid program of School Readiness and the voluntary pre-K program targeted to low-income early learners. Funding must be used to supplement not supplant existing state, federal or local funding for pre-K activities. Funding will be rewarded in the same manner as the voluntary pre-K.
12			
13	Allows charter schools to establish and receive funding for school readiness programs.	Allows charter schools to establish and receive funding for school readiness programs.	Allows charter schools to establish and receive funding for school readiness programs.
14			
15		De-links ECFE funding from automatically increasing with increases to the basic formula.	\$2.9 million - Increase for Early Childhood and Family Education (ECFE).
16		\$19 million - Increase for early learning scholarships. Freezes the Pathway 2 funding (scholarships that go to school districts not directly to parents). Adds that the purpose of these scholarships is to "close the opportunity gap". Postpones until 2021-22 the quality requirement that a provider (home care provider, school, preschool center) must have a 3 or 4 star rating to serve a at-risk child with a scholarship.	\$20.7 million - Increase for early learning scholarships. Freezes the Pathway 2 funding (scholarships that go to school districts not directly to parents). Adds that the purpose of these scholarships is to "close the opportunity gap". Postpones until 2021-22 the quality requirement that a provider (home care provider, school, preschool center) must have a 3 or 4 star rating to serve a at-risk child with a scholarship.

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17	Expands eligibility of early learning scholarships to birth to five, not just 3 and 4-year old children.	Expands eligibility of early learning scholarships to birth to five, not just 3 and 4 year-old children. Modifies eligibility requirement for the scholarships. Children who have a parent under age 21, who are in foster care or have experienced homelessness are given the highest priority for early learning scholarships	Expands eligibility of early learning scholarships to birth to five, not just 3 and 4 year-old children. Modifies eligibility requirement for the scholarships. Children who have a parent under age 21, who are in foster care or have experienced homelessness are given the highest priority for early learning scholarships
18	\$4.4 million - Continuation of the American Indian tribal contract aid.		\$3.7 million - Continuation of the American Indian tribal contract aid.
19	\$4 million - Increase to Support Our Students grant system that will pay a portion of 30 new positions over six years (counselors, therapists, social workers, etc.).		
20		\$246,000 - New dyslexia specialist at MDE. Adds a dyslexia specialist at MDE. Requires school districts to identify 3rd grade and higher students struggling with reading and screen with tools such as those recommended by the MDE dyslexia specialist	\$246,000 - New dyslexia specialist at MDE. Adds a dyslexia specialist at MDE. Requires school districts to identify 3rd grade and higher students struggling with reading and screen with tools such as those recommended by the MDE dyslexia specialist
21	\$2 million - Establishes education partnerships programs currently known as full-service community schools. Set up a grant program to fund the partnerships both existing and new programs.	\$1.4 million - Establishes education partnerships coalitions currently know as full-service community schools where support services are provided by the school district and community organizations for at-risk children and their families. The grant program increases funding for existing community schools - St. Paul Promise (\$200,000), Northside Achievement (\$200,000) and Education First (\$960,000 in greater Minnesota existing and expansion programs).	\$1.4 million - Establishes education partnerships coalitions currently know as full-service community schools where support services are provided by the school district and community organizations for at-risk children and their families. The grant program increases funding for existing community schools - St. Paul Promise (\$200,000), Northside Achievement (\$200,000) and Education First (\$960,000 in greater Minnesota existing and expansion programs).
22	\$1 million - Continuation education partnership pilot programs that provides student and families with services	\$750,000 - Continuation education partnership pilot programs that provides student and families with services	
23	\$3 million - Expanding Help Me Grown program that connects lower income children and families with services.		
24	\$69 million - Partial offset to increases in the Teacher Retirement Association (TRA) district's payment, will pay 1/2% for FY18 and 1% thereafter.		
25		\$100,000 - Principal's Academy increase.	\$100,000 - Principal's Academy increase.
26		\$750,000 - Concurrent enrollment teacher training grants. Expands eligibility to high school teachers statewide who want to get the courses required to teach college level courses once the Higher Learning Commission enforces this requirements in 2021-22.	\$750,000 - Concurrent enrollment teacher training grants. Expands eligibility to high school teachers statewide who want to get the courses required to teach college level courses once the Higher Learning Commission enforces this requirements in 2021-22.

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27		\$74,000 - Allow use of extended time revenue for summer programs at care and treatment facilities in Willmar.	\$74,000 - Allow use of extended time revenue for summer programs at care and treatment facilities in Willmar.
28		\$25,000 - Graduation incentives. For FY18 and FY19 only, allows school districts to receive funding for one additional year for English language learning students with interrupted formal education (refugees) that participate in early middle college programs until age 22.	\$25,000 - Graduation incentives. For FY18 and FY19 only, allows school districts to receive funding for one additional year for English language learning students with interrupted formal education (refugees) that participate in early middle college programs until age 22.
29		\$500,000 - Establishes a agricultural educators program to provide funding for ag teachers over the summer.	\$500,000 - Establishes a agricultural educators program to provide funding for ag teachers over the summer.
30		\$1 million - Grow Your Own teacher preparation grants for paraprofessionals.	\$1 million - Grow Your Own teacher preparation grants for paraprofessionals.
31		\$750,000 - Creates an alternative teacher preparation grant program.	\$750,000 - Creates an alternative teacher preparation grant program.
32		\$440,000 - Collaborative urban education teacher preparation program.	\$440,000 - Collaborative urban education teacher preparation program.
33		Grants to Education Innovation Partners Cooperative Center to provide profession development service, on-site training and leadership coaching to teachers and other school staff. Allows the Education Innovation Partners Cooperative Center to spend its remaining FY17 state grant over the next two years.	Grants to Education Innovation Partners Cooperative Center to provide profession development service, on-site training and leadership coaching to teachers and other school staff. Allows the Education Innovation Partners Cooperative Center to spend its remaining FY17 state grant over the next two years.
34		Expands the Southwest Minnesota State University online special education teacher preparation program to candidates statewide. Allows the remaining \$253,000 FY17 grant to be spent in the 2018-19 budget years.	Expands the Southwest Minnesota State University online special education teacher preparation program to candidates statewide. Allows the remaining \$253,000 FY17 grant to be spent in the 2018-19 budget years.
35		\$750,000 - Statewide Regional Partnerships.	
36		\$500,000 - Teacher shortage loan forgiveness program. Adds shortage of teachers of color to the definition of teacher shortage area. Expands eligibility to teachers of color and requires reporting on the race of teachers in the program.	\$500,000 - Teacher shortage loan forgiveness program. Adds shortage of teachers of color to the definition of teacher shortage area. Expands eligibility to teachers of color and requires reporting on the race of teachers in the program.
37		\$4.9 million - Intermediate school districts mental health grants to add mental health providers in the classrooms of level 4 special education students. Funding from Department of Human Services.	\$4.9 million - Intermediate school districts mental health grants to add mental health providers in the classrooms of level 4 special education students. Funding from Department of Human Services.

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38		\$3.4 million - Funding for the HF140 - teacher licensure bill. Established a new Professional Educator Licensing and Standards Board with full responsibility for teacher licensure. Creates a four tier licensure system with required credentials and experience clearly defined. HF140 is moving separately through the process.	\$3.4 million - Funding for the HF140 - teacher licensure bill. Established a new Professional Educator Licensing and Standards Board with full responsibility for teacher licensure. Creates a four tier licensure system with required credentials and experience clearly defined.
39		Creates a new special revenue fund for teacher licensure fees beginning in FY20.	Creates a new special revenue fund for teacher licensure fees beginning in FY20.
40		\$500,000 - Math Corps that provides math tutors in schools	\$500,000 - Math Corps that provides math tutors in schools
41		\$1 million - Reading Corps provides reading tutors,	\$2.7 million - Reading Corps provides reading tutors,
42		\$118,000 - Rochester Children's Museum (\$100,000), Minnesota Children's Museum, and the Works Museum (\$18,000 for last two museums.	\$118,000 - Rochester Children's Museum (\$100,000), Minnesota Children's Museum, and the Works Museum (\$18,000 for last two museums.
43		\$100,000 - Minnesota Center for the Book program to provide statewide programming related to the Minnesota Book Awards.	\$100,000 - Minnesota Center for the Book program to provide statewide programming related to the Minnesota Book Awards.
44		\$1 million - Foster students educational stability pilot program to provide transportation to keep foster students in one school even if the student is moved outside the school district boundaries.	\$1 million - Foster students educational stability pilot program to provide transportation to keep foster students in one school even if the student is moved outside the school district boundaries.
45		\$200,000 - African American registry to improve cultural competency in teacher candidates seeking their first teaching license.	\$200,000 - African American registry to improve cultural competency in teacher candidates seeking their first teaching license.
46		\$3 million - Establishes a rural Career and Technical Education Consortium of public and private partners to work together to provide career and tech opportunities for students. For FY18 and FY19 the grant goes to Southwest/West Central Service Cooperative. For FY20 and FY21, the grant goes to South Central Service Cooperative or Southeast Service Cooperative and Northwest Service Cooperative or Northeast Service Cooperative.	\$3 million - Establishes a rural Career and Technical Education Consortium of public and private partners to work together to provide career and tech opportunities for students. For FY18 and FY19 the grant goes to Southwest/West Central Service Cooperative. For FY20 and FY21, the grant goes to South Central Service Cooperative or Southeast Service Cooperative and Northwest Service Cooperative or Northeast Service Cooperative.
47		\$500,000 - AP/IB STEM grants for districts who target access for at-risk students.	\$500,000 - AP/IB STEM grants for districts who target access for at-risk students.
48		Funding for Race 2 Reduce for the next school year. After that the funding is discontinued. \$307,000 savings.	Funding for Race 2 Reduce for the next school year. After that the funding is discontinued. \$307,000 savings.
49		\$500,000 - Rock and Read (singing based literacy pilot).	\$500,000 - Rock and Read (singing based literacy pilot).

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50		\$1 million - Sanneh Foundation - mentorship program for at-risk students.	\$1 million - Sanneh Foundation - mentorship program for at-risk students.
51		Allows the Starbased STEM program to spend the \$398,000 of its remaining \$898,000 FY17 grant in the 2018-19 budget years. The other \$500,000 is taken away to spend in other areas.	Allows the Starbased STEM program to spend its remaining \$898,000 FY17 grant in the 2018-19 budget years.
52		School district must pay to the extent funds are available and provide a student that qualifies for free or reduced-price lunch an opportunity to take an ACT or SAT test at their high school during the school day. The district may charge other students if they want to take the test. The school district must waive the fee for a student that cannot pay. This is a savings of \$3 million.	Limits reimbursement of ACT or SAT to students that qualify for free or reduced-priced lunch. Eliminates the requirement that that districts must provide an opportunity to take the ACT/SAT at high schools during the school day. This is a savings of \$3 million.
53		\$1.1 million - Increase to parent-child home visit literary program.	\$1.1 million - Increase to parent-child home visit literary program.
54		Directs MDE to adjust special education aid to reflect savings from closing special education programs when moved to special education cooperatives. Savings of \$738,000.	Directs MDE to adjust special education aid to reflect savings from closing special education programs when moved to special education cooperatives. Savings of \$738,000.
55	\$944,000 - Operating increase for Minnesota Academies for deaf and blind.	\$800,000 - Increase to Minnesota Academies for the deaf and blind.	\$753,000 - Operating increase for Minnesota Academies for deaf and blind.
56	\$2.2 million - Facility safety and safety improvements and other operating adjustments for Minnesota Academies for deaf and blind.		\$2 million - Facility safety and safety improvements and other operating adjustments for Minnesota Academies for deaf and blind.
57		\$367,000 - Charter school may count PSEO students for lease aid.	\$367,000 - Charter school may count PSEO students for lease aid.
58		Adds transportation costs as an eligible expense for a recovery program.	\$500,000 - Recovery treatment programs. Adds transportation costs as an eligible expense for a recovery program.
59		\$300,000 - Early repayment aid incentive for Kelliher school district.	\$300,000 - Early repayment aid incentive for Kelliher school district.
60	\$3 million - Mainframe technology update at the Minnesota Department of Education (MDE).		\$3.3 million - Mainframe technology update at the Minnesota Department of Education (MDE).
61	\$1.5 million - Development of an online IEP to reduce special education paperwork.		
62	\$10 million - Increase for maintaining and expanding services provided by MDE.	Cuts MDE operating funding by \$4.9 million.	\$6 million - Increase for maintaining and expanding services provided by MDE.
63	TAXES - FUNDING FROM THE TAX BUDGET		
64	A 40% agricultural bond credit for voter-approved building bonds to provide property tax relief for owners of agricultural land.	\$39 million - A 40% agricultural bond credit for voter-approved building bonds to provide property tax relief for owners of agricultural land.	\$39 million - A 40% agricultural bond credit for voter-approved building bonds to provide property tax relief for owners of agricultural land.

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65	<p>\$19 million - Increase to debt service equalization, which provides property tax relief for building bonds. Begins with taxes payable in 2018 for the 2018-19 school year.</p>	<p>\$16 million - Increase for debt-service equalization, which provides property tax relief for building bonds. Lowers from 15.74% to 10% the level of the total property taxes collected to pay the debt service on building bonds at which Tier 1 equalization begins. Increases the Tier 1 equalization factor from 55.33% to 75% of the statewide average ANTC per pupil. Currently, only for two years beginning with taxes payable in 2018 for the 2018-19 school year.</p>	
66		<p>\$70 million (\$35 million per year) - Establishes a private school scholarship program that provides tax breaks (70 cents return on the dollar) to individuals and corporations that contribute to the program for 2018. Donations are distributed by a foundation as scholarships to low-income children (families at 200% of the reduced priced lunch income standard which will be \$90,000 for a family of four) that can be used in private school, including religious private schools, transportation scholarships so students can open enroll in another school district or a charter school, grants to charter schools where at least 30% of the students live in poverty and public school districts foundations where at least 30% of the students live in poverty. Schools that accept scholarships must not discriminate against or exclude students with disabilities.</p>	
67		Increases the education tax credit and its expands it to include private school tuition.	
68	STUDENTS		
69		Students not proficient in reading after third grade must receive reading intervention instruction until the student reads at grade level. Strongly encourages personal learning plans for students who do not read at grade level by the end of third grades as measured by the Minnesota Comprehensive Assessment (MCA). School districts must inform students and parents of a student's progress in reading.	Students not proficient in reading after third grade must receive reading intervention instruction until the student reads at grade level. Strongly encourages personal learning plans for students who do not read at grade level by the end of third grades as measured by the Minnesota Comprehensive Assessment (MCA). School districts must inform students and parents of a student's progress in reading.

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70	Defines terms around 3rd grade literacy and requires all students not reading at grade level from kindergarten through third grade to receive specific intervention instruction.	Defines the interventions required before a student is referred to a special education evaluation to be multisensory, systematic, sequential, cumulative, and explicit.	Defines the interventions required before a student is referred to a special education evaluation to be multisensory, systematic, sequential, cumulative, and explicit.
71		Allow students in post secondary education opportunities (PSEO) courses to have access to the high school and reasonable access to computers and technology. Requires school districts to adopt a policy regarding weighted grade point averages for students in dual enrollment courses.	Allow students in post secondary education opportunities (PSEO) courses to have access to the high school and reasonable access to computers and technology. Requires school districts to adopt a policy regarding weighted grade point averages for students in dual enrollment courses.
72		The personal learning plans 9th grade students develop to transition from high school to collage or career must include informing parents of their MCA score. Students not at proficiency must be informed that public education is free until age 21.	The personal learning plans 9th grade students develop to transition from high school to collage or career must include informing parents of their MCA score. Students not at proficiency must be informed that public education is free until age 21.
73	SCHOOL DISTRICTS		
74		A school district can annually renew contracts with a food service management company for up to four years from the current two years.	A school district can annually renew contracts with a food service management company for up to four years from the current two years.
75		Allows school districts to use bulk mail for mailings of notice of referendum rather than "first-class" mail only.	Allows school districts to use bulk mail for mailings of notice of referendum rather than "first-class" mail only.
76	Eliminates seniority, otherwise known as last in, first out (LIFO) for laying off teachers.	Eliminates seniority, otherwise known as last in, first out (LIFO) for laying off teachers.	Eliminates seniority, otherwise known as last in, first out (LIFO) for laying off teachers.
77		Adds instruction in citizenship and economics to list of subject areas required.	Adds instruction in citizenship and economics to list of subject areas required.

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78		Requires MDE and the Department of Health to develop a model plan to test for lead in school drinking water. Districts must adopt the model plan or an alternative plan. Testing is required annually for two years and then every five years hence. Requires school districts and intermediates schools to include remediation of lead hazards in school facilities plans. Allows districts to use long-term facilities maintenance revenue for testing and addressing any lead hazards. The lead test results must be posted on the districts website.	Requires MDE and the Department of Health to develop a model plan to test for lead in school drinking water. Districts must adopt the model plan or an alternative plan. Testing is required every five years hence. Districts must begin testing school buildings by July 1, 2018 and complete testing of all buildings that serve children within five years. Requires school districts and intermediates schools to include remediation of lead hazards in school facilities plans. Allows districts to use long-term facilities maintenance revenue for testing and addressing any lead hazards. The lead test results must be made available to the public and must notify parents of the availability of the information.
79	Defines "positive behavioral interventions and supports" (PBIS) as an evidence-based framework for preventing problem behavior. Lists key components of PBIS.	Defines "positive behavioral interventions and supports" (PBIS) as an evidence-based framework for preventing problem behavior. Lists key components of PBIS.	Defines "positive behavioral interventions and supports" (PBIS) as an evidence-based framework for preventing problem behavior. Lists key components of PBIS.
80		Adds language providing that character development education is shared responsibility of parents, teachers, and community members to current law that encourages districts to offer character education instruction. Encourages districts to integrate character development instruction into positive behavioral intervention strategies (PBIS).	Adds language providing that character development education is shared responsibility of parents, teachers, and community members to current law that encourages districts to offer character education instruction. Encourages districts to integrate character development instruction into positive behavioral intervention strategies (PBIS).
81		Establishes up to five e-learning days due to bad weather where the school offers full access to online instruction provided by students' individual classroom teacher. E-learning days count as a day of instruction.	Establishes up to five e-learning days due to bad weather where the school offers full access to online instruction provided by students' individual classroom teacher. E-learning days count as a day of instruction.
82		Encourages school districts to provide age appropriate child sexual abuse prevention instruction and provide training for staff and school board members on responding and reporting abuse. Districts are allowed to accept private funding for abuse prevention programs. Requires MDE to report to the Legislature the programming and training that districts are providing.	Encourages school districts to provide age appropriate child sexual abuse prevention instruction and provide training for staff and school board members on responding and reporting abuse. Districts are allowed to accept private funding for abuse prevention programs.

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83		Requires MDE to include citizens' comments in the required review and comment report for a school district's proposed voter-approved building bond project. The school board must hold a public meeting to review the report on the proposed building bond project. School districts must spend voter-approved bond revenue consistent with the review and comment report.	Requires MDE to include citizens' comments in the required review and comment report for a school district's proposed voter-approved building bond project. The school board must hold a public meeting to review the report on the proposed building bond project.
84		Allows alternative teacher profession pay (Q-comp) funds to be spent on 1) hiring bonuses or added compensation for teachers proven effective at closing the achievement gap, who are hired to work in hard-to-staff schools, and who work in a high-need position; 2) incentives for teachers to take the credits required to teach college in the classroom courses and 3) funding for Grow Your Own new teacher initiative.	Allows alternative teacher profession pay (Q-comp) funds to be spent on 1) hiring bonuses or added compensation for teachers proven effective at closing the achievement gap, who are hired to work in hard-to-staff schools, and who work in a high-need position; 2) incentives for teachers to take the credits required to teach college in the classroom courses and 3) funding for Grow Your Own new teacher initiative.
85		Allows third-party reimbursement from special education students enrolled in medical assistance (MA) or Minnesota Care health coverage plans for evaluations as part of the individualized education program (IEP), even if no IEP is adopted, and for health-related services provided by the district as specified in the IEP. Parents must first be notified.	Allows third-party reimbursement from special education students enrolled in medical assistance (MA) or Minnesota Care health coverage plans for evaluations as part of the individualized education program (IEP), even if no IEP is adopted, and for health-related services provided by the district as specified in the IEP. Parents must first be notified.
86		School districts are encouraged to use technology funding from the Federal Every Student Succeeds Act (ESSA) for robotics.	
87			
88			districts must align with information and proficiency rates required by ESSA. Requires school districts to develop, update and post school performance reports that comply with world's best work force requirements.
89		Organizes the language on innovative pilot projects provisions enacted in 2012 and 2014 session laws. Establishes a new innovation zone program to research and implement innovation education programming models designed to improve student outcomes. Exempts approved innovation zone programs from five education laws and rules.	Organizes the language on innovative pilot projects provisions enacted in 2012 and 2014 session laws. Establishes a new innovation zone program to research and implement innovation education programming models designed to improve student outcomes. Exempts approved innovation zone programs from five education laws and rules.
90	St. Croix River Education District (SCRED) is eligible to receive Q-comp funding.	St. Croix River Education District (SCRED) is eligible to receive Q-comp funding.	St. Croix River Education District (SCRED) is eligible to receive Q-comp funding.

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91		Encourages school districts and colleges to develop and offer an "Introduction to Teaching" concurrent enrollment course to encourage students to consider a teaching career. An institution that receives a grant to do so must report participation rates annually to MDE.	Encourages school districts and colleges to develop and offer an "Introduction to Teaching" concurrent enrollment course to encourage students to consider a teaching career. An institution that receives a grant to do so must report participation rates annually to MDE.
92		Allows a site for court-placed adolescents in the St. Francis school district to seek additional reimbursement for special education costs from the resident districts.	Allows a site for court-placed adolescents in the St. Francis school district to seek additional reimbursement for special education costs from the resident districts.
93		The treatment of referendum revenue is the same for voluntary consolidations of school districts as it is for involuntary consolidations.	The treatment of referendum revenue is the same for voluntary consolidations of school districts as it is for involuntary consolidations.
94			Authorizes the districts that have portions of Eagle Valley school district to bond for Eagle valley operating debt.
95		Authorizes the Nevis school district to spread a referendum levy adjustment over three years.	Authorizes the Nevis school district to spread a referendum levy adjustment over three years.
96		Allows the Monticello school district spread a special education aid adjustment over two years to soften the impact of the adjustment.	
97		Adds students who do not reside in the school district boundary as an open enrollment priority if they reside in the city where (1) the resident district does not operate a building, (2) the nonresident district in which the student seeks to enroll operates one or more school building with the municipality, and (3) no other nonresident district operates a building.	Adds students who do not reside in the school district boundary as an open enrollment priority if they reside in the city where (1) the resident district does not operate a building, (2) the nonresident district in which the student seeks to enroll operates one or more school building with the municipality, and (3) no other nonresident district operates a building.
98	MINNESOTA DEPARTMENT OF EDUCATION (MDE), OTHER AGENCIES AND CHARTER SCHOOLS		
99		Requires MDE to designate up to six school districts or charter schools as rollout sites and develop recommendations for best practices for school districts to report required disaggregated data (student categories such as race, economic status, in foster care, etc.) in student performance data. Adds homelessness as a student category.	Requires MDE to designate up to six school districts or charter schools as rollout sites and develop recommendations for best practices for school districts to report required disaggregated data (student categories such as race, economic status, in foster care, etc.) in student performance data. Adds homelessness as a student category.

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100		Defines which specific racial student categories to be disaggregated for student performance data. Requires data on four- and six-year graduation rates to be disaggregated. Requires school districts to inform parents that providing information on student categories is voluntary and privacy rights will be protected. Effective in 2018-19 for rollout sites and 2019-20 for all other school districts.	Defines which specific racial student categories to be disaggregated for student performance data. Requires data on four- and six-year graduation rates to be disaggregated. Requires school districts to inform parents that providing information on student categories is voluntary and privacy rights will be protected. Effective in 2018-19 for rollout sites and 2019-20 for all other school districts.
101		Data collected on teacher and administrator's teacher preparation programs must be disaggregated by race as defined	Data collected on teacher and administrator's teacher preparation programs must be disaggregated by race as defined
102		Requires MDE to examine use of special education assistive technology in school districts and report to the legislature by February 15, 2018.	Requires MDE to examine use of special education assistive technology in school districts and report to the legislature by February 15, 2018.
103	Removes the requirement that computer-adaptive state MCAs must include questions above and below grade level.		
104		Requires MDE to submits its state ESSA plan to the legislature. Adds requirements that the state plan must meet.	Requires MDE to submits its state ESSA plan to the legislature. Adds requirements that the state plan must meet.
105	Allows data on the effectiveness of adult basic education programs to be collected anytime during the year.	Allows data on the effectiveness of adult basic education programs to be collected anytime during the year.	Allows data on the effectiveness of adult basic education programs to be collected anytime during the year.
	Replaces the GED test with commissioner-selected equivalency test.	Replaces the GED test with commissioner-selected equivalency test.	Replaces the GED test with commissioner-selected equivalency test.
106	Changes the schedule of debt service payments so school districts will receive their debt service aid sooner.	Changes the schedule of debt service payments so school districts will receive their debt service aid sooner.	Changes the schedule of debt service payments so school districts will receive their debt service aid sooner.
107	Allows MDE to set audit procedures without going through rulemaking.		Allows MDE to set audit procedures without going through rulemaking.
108		Eliminates the requirement that teachers have to take additional credits to hold an Academic and Behavioral Strategist (ABS) license in special education.	Eliminates the requirement that teachers have to take additional credits to hold an Academic and Behavioral Strategist (ABS) license in special education.
109		The licensing board must review all the types of special education licenses and determine options for the licenses to become more flexible.	The licensing board must review all the types of special education licenses and determine options for the licenses to become more flexible.
110	Online learning providers cannot discriminate against any group of students protected under the human rights laws.		
111	Authorizes the State Library Services to support school districts and charter school libraries.	Authorizes the State Library Services to support school districts and charter school libraries.	Authorizes the State Library Services to support school districts and charter school libraries.

	Governor' Proposal	Conference Committee	HF2 Special Session- Final Bill
112		Allows the Office of Higher Education to charge up to 2% of the previous appropriation to administer the student teacher grant program to provide finance support when candidates are student teachers.	Allows the Office of Higher Education to charge up to 2% of the previous appropriation to administer the student teacher grant program to provide finance support when candidates are student teachers.
113	Changes to law around the role, responsibilities and requirements of charter school authorizers.	Changes to law around the role, responsibilities and requirements of charter school authorizers. Differs from the Governor's proposal.	An charter school authorizer must provide families with a letter that explains the decision to withdrawn as an authorizer. Changes to law around the role, responsibilities and requirements of charter school authorizers.
114		Regulates placement of charter school students in classroom of a teacher who is on performance plan or has not had summative evaluation. Clarifies that charter schools must comply with Pupil Fair Dismissal Act disciplinary process.	Regulates placement of charter school students in classroom of a teacher who is on performance plan or has not had summative evaluation. Clarifies that charter schools must comply with Pupil Fair Dismissal Act disciplinary process.
115	Clarifies that charter school admission requirements apply for free preschool or prekindergarten programs.	Clarifies that charter school admission requirements apply for free preschool or prekindergarten programs.	Clarifies that charter school admission requirements apply for free preschool or prekindergarten programs.
116		Adds online textbooks, software, and registration fees for AP exams to non-public aid for private schools.	Adds online textbooks, software, and registration fees for AP exams to non-public aid for private schools.
117	CLARIFYING AND TECHNICAL ONLY		
118	Clarifies that possession and use of asthma inhalers is consistent with current law governing parental approval and the administration of drugs and medicines to students.	Clarifies that possession and use of asthma inhalers is consistent with current law governing parental approval and the administration of drugs and medicines to students.	Clarifies that possession and use of asthma inhalers is consistent with current law governing parental approval and the administration of drugs and medicines to students.
119	Clarifies that the SHAPE America (Society of Health and Physical Educations is the standards and benchmarks for K-12 physical education.	Clarifies that the SHAPE America (Society of Health and Physical Educations is the standards and benchmarks for K-12 physical education.	Clarifies that the SHAPE America (Society of Health and Physical Educations is the standards and benchmarks for K-12 physical education.
120	Clarifies that bilingual and multilingual seals can be used to recognize a high school students with advanced proficiency in foreign language in school districts, charter schools and private schools.	Clarifies that bilingual and multilingual seals can be used to recognize a high school students with advanced proficiency in foreign language in school districts, charter schools and private schools.	Clarifies that bilingual and multilingual seals can be used to recognize a high school students with advanced proficiency in foreign language in school districts, charter schools and private schools.
121	Repeals the out dated definition of "American Indian child" in law.	Repeals the out dated definition of "American Indian child" in law.	Repeals the out dated definition of "American Indian child" in law.
122	Clarifies transporting students in a shelter care facility (foster care) as an special education reimbursable expense. (Required due to changes in federal law.)	Clarifies transporting students in a shelter care facility (foster care) as an special education reimbursable expense. (Required due to changes in federal law.)	Clarifies transporting students in a shelter care facility (foster care) as an special education reimbursable expense. (Required due to changes in federal law.)
123	Defines "concurrent enrollment."	Defines "concurrent enrollment."	Defines "concurrent enrollment."
124	Reorganizes the language around 9th and 10th grade students access to PSEO.	Reorganizes the language around 9th and 10th grade students access to PSEO.	Reorganizes the language around 9th and 10th grade students access to PSEO.

	Governor' Proposal	Conference Committee	HF2 Special Session- Final Bill
125	Clarifies that the MDE must approve on-site education programs in the Department of Human Services and the Department of Corrections. Changes the terminology from "care and treatment facility to "children's residential facility."	Clarifies that the MDE must approve on-site education programs in the Department of Human Services and the Department of Corrections. Changes the terminology from "care and treatment facility to "children's residential facility."	Clarifies that the MDE must approve on-site education programs in the Department of Human Services and the Department of Corrections. Changes the terminology from "care and treatment facility to "children's residential facility."
126	Increases number of days MDE has to pay postsecondary institutions for concurrent enrollment students from 30 to 45.	Increases number of days MDE has to pay postsecondary institutions for concurrent enrollment students from 30 to 45.	Increases number of days MDE has to pay postsecondary institutions for concurrent enrollment students from 30 to 45.
127	Creates a cross reference between the special education law's existing definition of positive behavioral interventions and supports" and the newly proposed definition	Creates a cross reference between the special education law's existing definition of positive behavioral interventions and supports" and the newly proposed definition	Creates a cross reference between the special education law's existing definition of positive behavioral interventions and supports" and the newly proposed definition