

# Quick Look at Minnesota's Assessment

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# Agenda

- **Quick Summary Spring 2015 Administration**
- **Every Student Succeeds Act**
- **Questions and Answers**

# How can your staff become involved?

## An Invitation for Educators: Assessment Advisory Panels

The Minnesota Department of Education is pleased to invite you to serve on our Assessment Advisory Panels.

Learn more about how tests are developed in a large-scale assessment. Each test requires several panels of educators for review in order to ensure it is fair and appropriate.

- We invite participants with the goal that our panels reflect Minnesota as best as possible in ethnicity, geography, and panel experience.
- Each panel is a separate entity. The panel meets for 2-4 days: accepting an invitation is not an ongoing commitment.
- During the school year, MDE will cover a district's substitute teacher. Retired teachers (or teachers participating on non-contract days) receive a \$125/day honorarium.
- In the summer months, both current and retired teachers receive the \$125/day honorarium. All participants are reimbursed according to state guidelines for travel and meals (lodging, if necessary) throughout the year.
- All participating teachers and administrators receive a certificate of Continuing Education Units.

To sign up for the Advisory Panel Register, visit

<http://education.state.mn.us>

Go to Educator Excellence: Testing Resources: Register for Advisory Panels

Questions? Write to: [mde.panels@state.mn.us](mailto:mde.panels@state.mn.us)



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- Unique professional development opportunity at no cost to districts
- Teachers learn how tests are built
- Teachers learn the standards intimately
- Teachers see student performance across the state

# 2015-2016 Minnesota Assessment System

# Minnesota Statewide Testing Program 2015-2016

Assessment	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>MCA and MTAS</b>													
• Reading				◆	◆	◆	◆	◆	◆		◆		
• Math				◆	◆	◆	◆	◆	◆			◆	
• Science						◆			◆			◆	
<b>ACCESS for ELLs</b> (English Learners only)	■	■	■	■	■	■	■	■	■	■	■	■	■

- ◆ Required for federal and state accountability. Developed and administered by the state (includes MCAs and special education assessments)
- Required for English Learners for federal Title III accountability. Used as exit criterion. An alternate assessment is available for ELs with significant cognitive disabilities

# Moving Forward

## Support Enhancement

# Enhancements

- **Redesigned individual student reports for 2015-2016**
- **Continue to develop and improve SLEDS**
  - **SLEDS Grant; Web site specifically to support teacher reporting**

# Moving Forward

## Every Student Succeeds Act



# Federal Requirements for Minnesota Assessment System

- **Mathematics and Reading**
  - Grades 3–8 and once in high school
  - Aligned to Minnesota Academic Standards
- **Science**
  - Once in elementary, middle, and high school
  - Aligned to Minnesota Academic Standards
- **English Learners**
  - Grades K-12
  - Assess English language proficiency in Reading, Writing, Listening, and Speaking

# Additional Details

- **Early 2016 – Begin holding Minnesota Stakeholder Conversations**
- **~Summer 2016 – Draft Federal Regulations released**
- **~October 2016 – Federal Regulations released**
- **Early 2017 (pending U.S. Department of Ed timelines) – Minnesota Submits ESSA State Plan (which includes proposed new accountability system)**